



Key Stage 1

Parent Mini
Guide

The Three
Schools

Key Stage 1

Transition from the Foundation Stage to Key Stage 1 is done gradually, and done on an individual basis if needed. The Foundation Stage curriculum is more focused on learning through play so in the early days of Year 1 a similar pattern is followed to ensure the children's transition from Foundation Stage to Key Stage 1 is as smooth for them as possible.

The School Day:

- The classroom doors open at 8.45am
- Morning break is at 10.30 - 10.45am
- Lunchtime is at 12.00 - 1.00pm
- School finishes at 3.15pm
- Wrap around care and after school activity clubs are available

Communication:

- Each class has its own e- schools page where information is displayed for both children and parents.
- All letters are sent to parents via email.
- Contact the main office to make an appointment.
- Please report your child's absence to the office.

Curriculum:

In KS1 the children will cover the National Curriculum subjects, adapted to meet the children's needs and abilities.

- English
 - Maths
 - Science
 - Design and technology
 - History
 - Geography
 - Art and design
 - Music
 - Physical education (PE), including swimming
 - Computing
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- Religious Education
 - Personal Social and Health Education (PSHE)

We aim to provide a child centred, stimulating environment in which the children can follow their interests and develop skills and knowledge that will help them grow and mature to participate fully in their future lives. We aim to provide a sense of security through clearly stated expectations of work and behaviour; an environment that is organised, comfortable and structured and an atmosphere that is caring and considerate. Learning should be relevant to children's experiences and interests whilst broadening their knowledge and providing challenges. We develop and enhance the children's learning through taking part in a range of educational visits, inviting visitors into school and participating in workshops.

Worship:

The children take part in daily collective worship. Reverend Simon visits our schools and leads worship on a fortnightly basis.

Every week we end the week with celebration worship, where we recognise the student's achievements, efforts and successes.

Please share your child's achievements with school so that they can be celebrated in class or during daily worship

School links with the church:

We endeavour to build upon children's existing knowledge and understanding both academically and spiritually. We place great emphasis on the community and family spirit,.

School governors, parents and members of the school community are invited to share in our regular celebrations at significant times of the year including; Harvest, Christmas, Easter and Leavers' Worship services.

Through our links with the Church we aim to develop the children's Christian beliefs and values whilst showing empathy for other religion, races and ways of life.

Forest School:

We are extremely fortunate to enjoy Forest School one afternoon each week. The children benefit greatly from learning outdoors in a natural environment.

On forest school days children should wear jogging bottoms with their usual school tops. They must bring waterproof trousers and jacket (not all-in-one!) and will wear the wellies that they keep at school. Arms and legs must be covered even in warm weather to guard against stings and prickles! In colder weather please dress children in plenty of layers for warmth and always send a hat and gloves.

What will my child need to bring to school?

- Please ensure your child brings a named water bottle to school each day.
- We encourage the children to bring a book bag to school.
- Please ensure your child's reading books are in school daily and that spelling books and learning logs are in school on the days agreed. (Homework timetables are displayed on the class e-schools page.)
- Please ensure all clothing is clearly named.
- P.E kit on specified days.
- Wellies for Forest School and so they can use the field in wetter weather.

Assessment:

Assessment is ongoing with staff recording children's progress throughout the year. Teachers use the information gained during handover to set next steps to ensure progress and challenge in all areas of the curriculum.

Children are also formally assessed at the beginning of the year and at the end of each term in writing, reading and maths. This information is shared with you during parent information evenings.

How can I find out how my child is getting on?

We hold parents information evenings in the Autumn and Spring Term and a written report is sent home in the Summer.

We hold termly 'book looks' where you can come into school and share your child's work with them.