



Spelling KS2

Parent Mini
Guide

The Three
Schools

Helping your children to spell - spelling guide for KS 2

Learning to spell is an essential skill. It is a skill that has to be practised in order to make progress. In school we teach the children different spelling patterns and rules and ask that you support this by practising learning to spell them at home.

How to help:

- Read and share the spelling lists that are brought home on a weekly basis.
- Practise learning to spell them by writing them, saying them and testing each other.
- Even if you feel your child is confident at spelling, it is still very important to support with the weekly lists. Show an interest in what they are doing.
- The children need to know how to use the word in the correct context.
- Encourage children to break up unknown words and learn the patterns - these are often highlighted in a different colour when they are sent home to draw attention to it.
- Write the spellings into good sentences, this is the perfect opportunity to practise handwriting and punctuation as well.

At Swanbourne, the children follow the Read, Write inc scheme and each year group also has their own statutory spelling lists from the National Curriculum.

Read, Write Inc. scheme

Each week the children are introduced to a new set of spellings and a spelling pattern. They work with these spellings during the week completing a variety of work including: dictation sentences, finding the missing word, dots and dashes - which is where the children are encouraged to sound out the different sound they hear and word changers. The children complete work on their spellings and patterns 4 times a week.

Each week the children bring home a list of spellings which are linked to the learning in school. In addition to this, they <http://threeschools.org/news/parent-information-leaflets> might bring home a few high frequency words if these are being incorrectly spelt in their work. At home the children need to learn the spellings, and write them into good sentences where they use the words in the correct context. The following week they are tested on those words and the sentences checked over.

All teachers in KS 2 run to different timetables for when spellings are sent home, tested and marked.

Statutory spelling lists

Each year group has a list of spellings from the National Curriculum. These are sent home in groups to learn, but these do not have patterns to follow. Each teacher then completes a revision check in the summer term and words that still need to be learnt are sent home and the children are expected to relearn these words, ready for moving up the next year group.