

The Three Schools (Swanbourne CE School, Mursley CE School and Drayton Parslow Village School)

PE & Sports Premium Funding

Schools receive PE and sports premium funding based on the number of pupils Years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- Engage children who do not participate in sport by offering clubs and activities;
- Develop or add to the PE and sport activities that we already offer;
- Build capacity and capability with the school to ensure that improvements made now will benefit;
- Provide greater opportunities for competitive sport.

There are 5 key indicators that we should expect to see improvement across:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

As part of the funding criteria we are required to publish details of how we plan to spend the monies and a review of the impact on pupil outcomes.



Evidencing the Impact of Primary PE and Sport Premium 2024-2025

Key Achievements to Date	Areas for further improvement and baseline evidence of need:
• We have achieved the Sainsbury's Gold School Sports Award for the past 5 years and have now received the Sainsbury's Platinum School Sports Award in July 2024 for the thirds time which demonstrates our commitment to meet the criteria of the School Games Mark aligns directly with the School Games outcomes, demonstrating how we have been able to; ➤ maintaining and growing your school's engagement in the School Games and your delivery of 60 active minutes for every child. ➤ create positive experiences by ensuring physical activity and competition provision is designed to reflect the motivation, competence and confidence of your young people and has a clear intent ➤ a clear focus on transition points and how secondary schools engage in the School Games ➤ create positive experiences to support character development of targeted young people ➤ advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating parents. • We received the Primary School of the Year for Sport in Bucks and MK Sports Award in November 2018. • We have received the Equal Access School Award which shows our commitment to inclusion in sport. • We have up to 40 pupils participating in the Golden Mile each day before school from 8.25am to 8.45am. • We have received the TCS Mini Marathon Award for the 2nd year running for pupil participation in the Golden Mile. • We provide a wide range of sporting and active after-school club activities. • We provide a vibrant Forest School for all Pre-School, EYFs and KS1 pupils that increases active outdoor learning. • We have continued to analyse participation of pupil premium children involved in PE and less active children • We have carried out pupil voice via the JLT/School Council as to ideas the children now have for further developing sports provision through clubs and lunchtime activities. • We have analysed responses from least active children in the JLT/School Council survey to see where targeted support and provision can be put in place to increase their enjoyment and participation in sport • We continue to offer a wide range of outdoor activity based residential for Year 4 and Year 6 pupils.	➤ Participate in as many tournaments and festivals as part of SSP if possible – continue to review curriculum coverage to ensure the sport taught in lessons aligns with festival timetable. ➤ Continue to ensure fair selection and trials for sports and festivals to open up to wider range of children. ➤ Continue to encourage SEN children to take part in sport events. ➤ Review and purchase equipment to be used during SEN 'brain breaks'. ➤ Review break time and lunchtime provision of sport and train TA's in small and large group games that can encourage active play times. ➤ Stock check equipment and see where further purchases can be made to enhance the quality of teaching and learning in lessons. ➤ Carry out a staff questionnaire to see where confidence and skills are strong and need development. ➤ Provide targeted CPD to train and support staff where needed. ➤ To maintain our high performance in the School Sports Partnership Competitions. ➤ To further develop our provision of sporting and active after-school club activities. ➤ To maintain our performance and participation in PE and Sport to achieve the Sainsbury's Platinum School Sports Award and look to maintaining this standard in 2026-2027.

• We participate fully in the local School Sports Partnership – Previously Buckingham SSP now Mandeville SSP. • We partake in both boys’ and girls’ football league and cup competitions. • Key Stage 2 children take part in the AVPSAA cross country and athletics competitions. • Continued employment of specialist PE coach, also involved in additional lunchtime, before/after school and breaktime activities. • Range of before and after school sports club offer improved. • Lunchtime play provision with Sports coaches across all 3 sites with 1 coach for 1 day per week. • Before and after school pupil physical activity opportunities improved • Improved participation in sports festivals locally and county wide has continued, including new festivals entered this year • High level of sporting achievements in festivals and tournaments. • Maintained active lunchtimes by providing extra sports equipment and Young Play Leaders (KS1 and KS2). • Sports Day held (July 2025) with 100% participation from all children attending school post lockdown	
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Details with regard to funding

Swanbourne CE School

Total amount allocated for 2022/2023	£17,200
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2024/2025	£17,200
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£17,200

Drayton Parslow Village School

Total amount allocated for 2022/2023	£16,360
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2023/2024	£16,360
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£16,360

Mursley CE School

Total amount allocated for 2022/2023	£16,420
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£0
Total amount allocated for 2023/2024	£16,420
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£16,420

Swimming Data - Swanbourne CE School (KS2-Year 6) (Summer 2025)

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes- All of KS1 and KS2 pupils received swimming lessons in 2024-2025; • Year 5 and Year 6 – Autumn Term 2024 • Year 3 and Year 4 – Spring Term 2025 • Year 1 and Year 2 - Summer Term 2025 • Year 2 Pupils were unable to swim for the full Summer Term due to pool maintenance issues. (Swimming lessons were delivered by 3 qualified swimming teachers 1:10 ratio)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer term 2025. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2024-2025**Action Plan and Budget Tracking**

(Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.)

Academic Year: 2024/2025	Total funding allocated:	Date Updated: July 2025		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
INTENT	IMPLEMENTATION		IMPACT	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure 2 hours PE is being taught across all classes.	Ensure timetable for each class has 2 hours of PE. Professional Sports Coaches to deliver KS1 sessions and staff who have attended training to deliver KS2 sessions.	£3000 (Sports Hall Hire for Mursley) £3000 (Sports Hall Hire for Drayton Parslow) PE Equipment (£4000 – Swanbourne, £3000 – Mursley and £3000 – Drayton Parslow)	Lesson observations and feedback demonstrate that this area of the curriculum is fully embedded, and children were clear on how skills progressed. All classes doing 2 hours of PE per week.	Maintain current model of teaching and learning in PE and develop training opportunities with Sports Coaches and the PE Hub resources and online training programmes to enhance the teaching of progression of skills.
To ensure all children have access to a range of equipment to encourage engagement in physical activity during playtimes and lunchtimes	Classes given Increased numbers and access to sporting packs with a range of equipment to encourage engagement in activity during breaktime and lunchtimes.	£1800 (Sports Coach for Mursley) £1800 (Sports Coach for Drayton Parslow) £0 (Lunchtime sports equipment and Play Leader Training for KS2 – Year 5 Pupils)	Children were far more active on the playground. Working in pairs and teams to play games. Children when asked far preferred their playtimes now and were far more likely to participate and achieve in physical activity.	Equipment to be used for next academic year although some will need replacing. Provide KS1 with Sports Coach once a week at lunchtimes to model sporting activities for EYFS and KS1 and develop training and confidence of Tas, HLTAs and MDS across all Three Schools.
To support all children to develop a healthy, active lifestyle.	PE and sporting opportunities are now embedded across the Three Schools from EYFS, KS1 and KS2.	£1600 (Lunchtime Sports Coach for Mursley) £1600 (Lunchtime Sports Coach for Drayton Parslow)	A good level achieved in the development of motor skills in the Early Years	Ensuring continued identification of the least active children and ensure appropriate levels of intervention as sustained.
Residential and Outdoor Adventurous activities for KS2 pupils; Year 3 – Outward Bound Trip at Caldecotte Xperience Year 4 - Woodrow Residential Trip (3 days) Year 6 - Skern Lodge Residential Trip (5 days)	This is now firmly embedded into the curriculum	£0	These activities develop a range of skills in pupils such as teamwork, exploring new activities and developing leadership, independence and self-esteem.	Maintain this model and ensure if any Year groups cannot attend due to issues such as COVID that they can attend in another year group.
Pre-School, EYFS and KS1 'In-house' Forest School sessions provided by school staff to continue to promote an active approach to outdoor learning.	Forest school is now accessed by Pre-School, EYFS and KS1 pupils on a weekly basis up until the end of Year 2.	Mursley (£850)	Lesson observations, SIA visits, KS1/EYFS LA visits and pupil/parent feedback.	Maintain this model and continue to provide training updates and opportunities for Pre-School, EYFS and KS1 staff to ensure provision remains in place – Look to develop further staff qualifications at KF, DP

				and M (Pre-School, EYFS and KS1) in 2025-2026.
KS2 Golden Mile taking place before school at Swanbourne – open to all KS2 pupils.	Dedicated member of staff promotes, models and implements the activity each day.	Golden Mile Co-ordinator (Anna Newman) £4200.	Increase the percentage of pupils who are taking part in the daily Golden Mile and identify participation through regular milestone certificates for distance achieved – 5, 10 20, 30 and 50 miles etc...	Maintain this model and continue to raise awareness of the Golden Mile through weekly updates in the school newsletter of whole school, year group and individual achievements to raise aspirations and participation in 2025-2026.
To continue to improve the swimming ability of pupils from Year 1 to Year 6 across the Three Schools.	All KS1 pupils and KS2 pupils participate in a full term of swimming lessons in an academic	Swimming Teachers/Coaching £3000 – Swanbourne £1500 – Mursley £1500 – Drayton Parslow	Increase the percentage of pupils by the end of Year 6 to swim competently, confidently and proficiently over a distance of at least 25 metres.	Maintain this model and continue to provide swimming opportunities for KS2 & KS1; Year 5 & 6 in Autumn term, Year 3 & 4 in Spring term Year 1 & 2 in Summer Term Continue to ensure ‘In house’ swimming teachers are fully funded to ensure they are appropriately trained and qualified to ensure provision remains in place. Swimming training to be provided for KS1 and KS2 staff to ensure all swimming sessions have staff who will be accompanying their students to school swimming lessons please ensure they have, as a minimum, STAGE 2: (Primary) Support Teacher of School Swimming. KS2 Staff have now attended the relevant STAGE 2 Training and can deliver sessions to groups in Autumn 2025 onwards. All relevant KS1 and KS2 staff to attend training in Autumn 2025 and Spring 2026 if required
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
If required due to absences/closures – school ensured PE was still covered within remote learning and when the children returned to school we went back to offering PE lessons x 2 per week.	PE lessons provided in remote learning and evidence of pupils taking part in this.	£3000 (Sports Hall Hire for Mursley) £3000 (Sports Hall Hire for Drayton Parslow) PE Equipment (£4000 – Swanbourne, £3000 – Mursley and £3000 – Drayton Parslow)	End of year assessments (July 2024) showed children achieving PE milestones. Golden Mile Challenge and Boot Camp sessions used to get active and PE to	Continue to ensure PE taught x 2 per week. Continue to embed and develop Golden Mile Running Challenge – Allocation of staff member (Anna

Continued to support SEN and PPM inclusion with PE lessons (not missing PE to do interventions for example). Raised profile of PE as a means to support our school vision of letting our 'Light shine' through participation in Golden Mile Running and Boot Camp Challenges. Use of PE as a motivational tool to help return learning stamina and behaviour post lockdown	PE lessons took place x 2 a week. KS2 Pupil participation in Golden Mile Challenge increased significantly.	Swanbourne Golden Mile Co-ordinator (Anna Newman) (£3900).	support our school improvement vision of 'letting our light shine'.	Newman) to continue to encourage physical activity to support resilience and respect links to our whole school vision.
To ensure the schools maintained and where possible increase the level of School Games Mark.	Swanbourne was again successful in maintaining School Games Mark Gold for 5 years and have now achieved the School Games Platinum Mark in 2025.	Youth Sport Trust membership (£300) per school to include; Access to YST website and resources YST Kitemarking 3 CPD SESSIONS	Notification from Youth Sport and Sport England on successful achievement of the Kitemark award.	Work towards maintaining the Platinum Award - TT(PE Leader) completed application and gather evidence/produce case study to evidence criteria is met for the award – Award application to be made in July 2025.
To engage more children in activity outside of the school day.	The Three Schools continue to offer a wide range of Sporting and active after-school activities and clubs.	Swanbourne (£2500) for After-school club provision. Mursley (£1750) for After-school club coach provision. Drayton Parslow (£1750) for Afterschool club coach provision.	Participation in numbers of pupils across EYFS, KS1 and KS2 to increase and increased fitness and skills levels. <u>Summer 2025</u> <u>KS1 Extra-Curricular Club Provision</u> - Multi-Sports Club (KS1) - Football Club (KS1) <u>KS2 Extra-Curricular Club Provision</u> - Cricket Club (KS2) - Striking and Fielding Club (KS2) - Football Club (KS2) - Yoga (KS2) - Running Club (KS2) - Tennis club (KS2)	To continue to explore additional opportunities and after-school provision to develop physical activity and wider range of experiences for EYFS, KS1 and KS2 to develop physical activity participation.
100% of EYFS, KS1 and KS2 pupils to participate in sporting competition.	Annual inter-house Sports Day for EYFS, KS1 and KS2 held in Summer term (July 2025).	Sports Day Stickers and resources (Swanbourne £100) (Mursley £100) (Drayton Parslow £100)	100% of pupils participated in the Sports competitions in Summer 2025. EYFS and KS1 held their Sports day competitions (Sports days) on same site with parents/visitors returning to watch. Year 6 pupils were able to return to support in a Sports Leader role to ensure they could develop Sports Leader roles to support and encourage the EYFS and KS1 pupils. KS2 held their Sports day competitions (Sports days) on same site with parents/visitors returning to watch.	Maintain this model and continue to provide Inter-house Sports day in the Summer term 2026. EYFS and KS1 pupils (Mursley and Drayton Parslow) to compete against one another with Year 6 pupils to support in a Sports Leader capacity. Half-termly inter-house sports competitions to return for KS2 (Year 3 to Year 6 at Swanbourne – Cross-Country, Swimming, Multi-Sports, Hockey, Football, Basketball, Benchball, Tag Rugby and Netball led by House Sport Captains and Vice Captains).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all pupils EYFS, KS1 and KS2 have access to high quality PE teaching.	Ensure timetable for each class has 2 hours of PE. Professional Coaches to deliver KS1 sessions and staff who have attended training to deliver KS2 sessions.	£3000 (Sports Hall Hire for Mursley) £3000 (Sports Hall Hire for Drayton Parslow) PE Equipment (£4000 – Swanbourne, £3000 – Mursley and £3000 – Drayton Parslow) PE Hub – Online access to lesson plans, resources/teaching materials, assessment materials and staff training.	Lesson observation and feedback demonstrate that high quality PE curriculum is fully embedded, and children were clear on how skills progressed. Embedding and further developing use of PE Hub lesson plans, resources and training materials has ensured KS1 Sports Coaches and KS2 teaching staff have increased confidence to plan, deliver and assess high quality PE lessons (2 hours per week). Much greater emphasis on skills development and progression of skills now evident through impact of PE Hub resources.	Maintain current model of teaching and learning in PE and develop training opportunities with Sports Coaches and the PE Hub training resources, assessment and lesson planning materials to enhance the teaching of progression of skills and skills development. Membership to Mandeville SSP ensure CPD for PE Co-ordinators and staff to ensure PE teaching continues to develop and is embedded in EYFS, KS1 and KS2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop KS1, LKS2 and UKS2 road safety, cycling proficiency and fitness levels through participation in Bike-ability training.	EYFS pupils to complete Balance Bike training. LKS2 to complete Level 1 Bike-ability UKS2 to complete Level 2 Bike-ability.	£0 (Fully funded by Buckinghamshire Council and Parental Contribution)	Children to have enhanced awareness of Road safety and progressive cycling skills from KS1 to LKS2 and UKS2.	Maintain current model of delivering Bike ability opportunities of Balance Bikes in EYFS and Level 1 (Year 4) and Level 2 Year 5 & 6) KS2 utilising the funding from Buckinghamshire Council and additional payments from parents to enhance the delivery of Road safety and progression of cycling skills from KS1 to LKS2 and UKS2.

Key indicator 5: Increased participation in competitive sport

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continued membership of Sports Partnership and Festivals, KS1 and KS2 Inter-school Sports Days went ahead still went ahead with inter school House Competition Continued to supply PE Festival PE kit.	Took part in Buckinghamshire SSP KS1 and KS2 Dance Festivals	Swanbourne - £1800 (Mandeville School Sports Partnership Package (Competition Package)) • Youth Sport Trust Membership (£300) • KS2 Festivals: Family Festivals (£20 per team) 15 – 20 competitions • (£400) KS2 Leaders Training (£150) • Physical Activity and Learning Twilight CPD - Delivered at our school (£175) • KS2 High Quality Physical Education Staff CPD (£450) Swanbourne • Hire of Football Pitch (Mursley for AVPSFC League Matches) £250 • Swanbourne - Affiliation fees to sporting organisation (AVPSFC Football League £20 (£10 per team). Mursley £900 (Mandeville Schools Sports Partnership Package (Competition Package); • Youth Sport Trust Membership (£300) • KS1 Festivals: Family Festivals (£20 per team) 15 – 20 competitions • (£120) KS1 Small Schools Festival: Stoke Mandeville Stadium (Up to 15 students) • (£350) Teaching High Quality Games - KS1 Net Wall & Striking and Fielding. • (£150) Teaching High Quality Games - KS1 Outwitting opponents. (£150) Drayton Parslow £900 (Mandeville Schools Sports Partnership Package (Competition Package); • Youth Sport Trust Membership (£300) • KS1 Festivals: Family Festivals (£20 per team) 15 – 20 competitions • (£120) KS1 Small Schools Festival: Stoke Mandeville Stadium (Up to 15 students) • (£350) Teaching High Quality Games - KS1 Net Wall & Striking and Fielding. • (£150) Teaching High Quality Games - KS1 Outwitting opponents. (£150)	KS1- Mursley and Drayton Parslow had teams who attended 'Family finals' going into the KS1 finals/events. KS2 – Swanbourne had teams who attended Festivals and were successful in reaching the finals in several events. Targeted SEN and Less Active (KS1 and KS2 pupils) took part in Have Fun Be Active Festivals. Targeted (KS1 and KS2 pupils) took part in Competition Festivals. Targeted PPM/SEN (KS1 and KS2 pupils) involved in all SSP festivals. KS2 Boys Football Team came second in MK Dons Tournament KS2 Boys' Football Team won their inter-school league. KS2 Girls Football team came second in their Inter-School League KS2 came third in AVPSAA athletics competition, with girls winning their category KS2 cross-country team came third in AVPSAA inter-school event	New Sports Partnership has been set up with Mandeville School continues to go from strength to strength – We are signed up for 2025-2026 for KS1 and KS2. Mandeville SSP 2024-2025 offer includes; • 100+ sports and physical activity events available • Pathway sports events - leading to new rounds and eventually county finals • 11 secondary schools in the local area hosting events • Local sports centres hosting events • Termly PE lead meetings • Free PE lead handbook • Free teacher CPD - minimum of 6 courses - Does not have to be yourself attending, schools can send any member of staff. • Free Youth sports trust core membership • Free playground leader training • Free handball sessions within your school • School games mark • Access to all Barclays girls football events - funding accessed • PESSPA - monitoring, evaluation and guidance Through participation in the Mandeville SSP in 2025-2026, we expect to see increased participation in the following competitive sport will be in place; Leagues: Badminton Y5&6, Basketball Year 5&6 Netball Year 5&6 and Year 3&4 Rugby Year 5&6 and Year 3&4 Competitions: Athletics Year 5&6 Cricket Year 5&6, Year 3&4, Year

				1&2 Dance KS1 & KS2 Dodgeball: Year 5&6 Gymnastics Year 5&6, Year 3&4 Swimming Year 5&6 Year 6 Games Multi skills festivals KS1 & KS2 Other opportunities to be place to enhance PE and Sport in school; PE CPD Termly PE Coordinator days. Leadership Primary school young leaders' conference – Autumn 2025 PE & School Sport Support Ofsted, Sports Premium and AfPE Updates. One to one support to complete School Games Mark and Active Planner. Y5 & Y6 football teams (Boys and Girls) entered the Cup and League Competitions for 2025-2026. Y5 & Y6 football teams (Boys and Girls) have entered the Cup and League Competitions for 2025-2026 and will look at inter school friendly and competitive matches for A and B teams.
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