

Oracy in Mathematics.

Learning through talk is at the heart of mathematical learning. Lessons are specifically designed to provide opportunities for purposeful talk through the use of stem sentences, reasoning questions, problem solving and sentence starters to aid responses. Children will have been taught to listen effectively, how to build on their peers responses or challenge their ideas. Participating in discussions help children to make connections, deepen understanding and use correct mathematical terms in context. The use of concrete, pictorial and abstract representations allow children to talk about what they see which can secure and advance their learning. By implementing ,”You say, we say”, provides opportunities for all children to participate in verbalising key facts and concepts. Thoughtful questioning allows children to verbalise their thinking and these responses can help the teacher move the learning forward, address misconceptions and consolidate learning.

