Drayton Parslow Village School EYFS Individual Activity Risk Assessments (2026-2027)

Outside Area							
Activity/who at risk	**Severity**	**Likelihood**	**Risk Factor**	**Controls**	**Controlled severity**	**Controlled likelihood**	**New Risk Factor**
Security- Children leaving premises (children)	5	2	Medium 10	Staff to check gate is padlocked at beginning of day and when outside. Minimum of 1 member of staff is outside with children. .	5	1	Low 5
climbing and fixed play equipment (children)	3	2	Medium 6	Staff supervise children on climbing fame. Staff advise on safe play. .	3	1	Low3
bikes/wheeled toys (children)	2	3	Medium 6	Adult supervision ensuring safe play Ensure children are clear about the expectations and routines for using the wheeled toys before the children can access them independently. Vehicles checked daily to ensure they are in working order, no broken parts, good condition, etc.	2	1	Low 2
Sand (children /adults) • Sand flicked in eyes • Insect / cat dirt / litter getting into sand	1 1	3 1	Low 3 Low 1	Adult supervision to ensure safe play.	1 1	2 1	Low 2 Low 1

				Make sure sand cover is put on at the end of each day.			
Water (children) • Drowning • Swallowing water	5 1	1 3	Low 5 Low 3	Adult supervision to ensure sensible play. No climbable equipment near water tray Adult supervision to ensure sensible play.	5 1	1 2	Low 5 Low 2
playhouse/sheds (children) • Splinters • Shutting fingers in doors	2 2	1 2	Low2 Low 4	Wood treated and checked weekly Adult supervision	2 2	1 1	Low 2 Low 2
washing lines • entanglement (children)	5	3	High 15	Adult supervision Washing line positioned around edges of play area No climbable equipment to be near the washing line	5	1	Low 5
toxic plants (children)	5	1	Low 5	Outside area checked weekly for fungi and unwanted plants. No known toxic plants brought into setting. Children warned not to eat anything they find outside.	5	1	Low 5

insect stings (children/adults)	2	3	Medium 6	Area checked weekly for insect nests. Adults model calm behaviour when insects are around. No food or sweet substances used outside when high presence of insects.	2	2	Low 4
effects of weather (children/adults)	3	2	Medium 6	Daily checks of equipment and outside area considering extreme weather conditions e.g. ice, wind	3	1	Low 3
loose fixings (children)	1	3	Low 3	Daily equipment checks	1	1	Low 1
animals (children)	2	1	Low 2	Adult supervision	2	1	Low 2
Outings (children) • Walking around the village, walking to the hall (See separate outings risk assessments)	5	3	High 15	Correct adult to child ratio or greater Adults walk on road side of children Children hold a partner's hand Staff vigilant at all times Regular headcounts Mobile phone, list of children, contact details, first aid kit, medication, change of clothes, wipes, etc to be taken. Mum accompanies high risk child on school outings	5	1	Low 5

Inside							
Activity/risk	**Severity**	**Likelihood**	**Risk factor**	**Controls**	**Controlled severity**	**Controlled likelihood**	**New risk factor**

food and drink • Choking (children)	5	3	High 15	Adult supervision Children must remain seated while eating. Packed lunches monitored for potential hazards children discouraged from sharing food, no nuts provided at snack time, parents provide written details of known allergies children wash hands before eating. Separate risk assessment to be in place in the case of a child with an allergy attending preschool. Any spillages mopped up immediately.	5	1	Low 5
• Allergic reaction (children)	5	2	Medium 10		5	1	Low 1
• Slipping on spilled food or drink (children/adults)	2	3	Medium 6		2	1	Low 2
scissors (children)	2	3	Medium 6	Adult supervision Only child safety scissors used	2	2	Low 4

				Adult modelling correct and safe use of scissors Children taught to carry and store scissors safely.			
pencils/pens (children)	2	2	Low 4	Adult supervision Adult modelling correct and safe use of writing equipment. Children taught to hold and store correctly.	2	1	Low 2
craft materials (children) • eating/choking • injury from sharp edges • Small items in orifices	5 1 2	2 2 3	High 10 Low 2 Low 4	Adult supervision Providing age and developmentally appropriate resources. Resources checked for sharp edges Adult supervision Age appropriate resources Modelling sensible use	5 2 2	1 1 2	Low 5 Low 2 Low 4
Playdough Eating / choking (children)	5	2	High 10	Adult supervision Modelling sensible use	5	1	Low 5
small toys (children)	5	2	High 10	Adult supervision Age appropriate toys Adult modelling sensible use Children not allowed to put toys in mouths.	5	1	Low 5

electrical equipment (children/adults)	5	2	High 10	Socket covers in use at all times when items unplugged. Equipment checked annually by registered electrician Condition of wires, plugs etc checked daily and dangerous equipment removed	5	1	Low 5
dressing up entanglement (children)	2	2	Low 4	Adult supervision Clothing checked for loose parts eg buttons	2	1	Low 2
staples/drawing pins (children)	2	3	Medium 6	Adults ensure staples and drawing pins are securely fixed into walls where used. Adults ensure staples and drawing pins are securely disposed of after use. Floor vacuumed daily	2	1	Low 2
chairs and tables (children/adults)	2	3	Medium 6	Children not allowed to run inside Children not allowed to climb on chairs and tables Adults not to stand on chairs or sit on tables when children are present.	2	2	Low4

Early Years Foundation Stage General Risk Analysis

- be aware of the temperature of tap water

- - keep unused electrical sockets secure with safety covers

- mop up spilt liquids promptly and cover with newspaper until dry

- sweep up spilt sand promptly

- keep floor clutter free

- make sure that computer cables do not trail on the floor

- make sure that the computer is not left on unattended

- check all play equipment regularly

- replace worn handgrips and pedals where possible

- warn children about the dangers of trapping fingers in doors

- supervise children outside at all times

- make sure that the gates are bolted and make children aware that they are not allowed to unbolt them at any time.

- be aware of children outside slipping

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General Points to consider:

Visibility	
How much of the outside area can be seen?	Adults must ensure that all children are always in sight.
Are there any blind spots?	Yes. Around corners. An adult must always be outside with the children.
Access/security	
How do children access the outside environment?	Through corridor and two doors
How are access points made secure?	The exterior gate has a padlock which is only ever opened by an adult.
How often are the fencing/gates checked by staff?	At the beginning of each session by staff.
Equipment	
Which equipment / resources will always require adult supervision?	Climbing frame. All outdoor activities have general adult supervision to ensure everyone is safe and children are playing appropriately.
Which equipment/resources will require regular safety checks?	All items are checked daily.
When and by whom will these checks be made?	Before each session by staff
Pupils	
Are there any children who will need particular support and supervision in the outside environment?	high risk child requiring extra supervision at playtime and smaller group when using outside area

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How many children can have access to the outside environment?	All children.

DATE OF ASSESSMENT: SEPTEMBER 2026 **REVIEW DATE:** SEPTEMBER 2027

SIGNED: Kate Towse (EYFS Leader) & David May/Tristan Thorp (Health and Safety Managers)