

KS2 LONG TERM RE PLAN

Key questions & related syllabus questions

Buckinghamshire Agreed Syllabus Themes and Questions

YEAR 3	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	Do Christians have to take communion?	Christianity/Worship/Communion
Worship, Places of Worship, Community & Symbolism <i>Is there any point to worship?</i> <i>How do worship and rituals express different beliefs about God and the world?</i> <i>What holds communities together?</i> <i>What do our celebrations show us about what we think is important in life?</i>		
Unit 2 Autumn 2	Is light a good symbol for celebration?	Hindu/Christianity/Judaism/ Advent/Divali/Chanukah
Festivals & Symbolism <i>What do our celebrations show us about what we think is important in life?</i> <i>What different beliefs about God are expressed during festivals?</i> <i>How do celebrations and festivals help express meaning and purpose in our lives?</i>		
Unit 3 Spring 1	Is a Jewish /Hindu child free to choose their beliefs?	Judaism/Hindu/Belief/Commandments
Traditions, Rites of Passage, Ethics & Moral Issues <i>Who and what influence my views and opinions? What do different religions, beliefs and groups within religions believe about how we should live our lives? How can religion and belief help provide something to live for? Where do our ideas of right and wrong come from?</i>		
Unit 4 Spring 2	Does Easter make sense without Passover?	Judaism/Christianity/Freedom
Sacred Texts, Festivals & Symbols <i>How might religious people interpret their sacred texts differently?</i> <i>How do celebrations and festivals help express meaning and purpose in our lives?</i> <i>How do symbols help us make sense of our experience and feelings?</i>		
Unit 5 Summer 1	Does Jesus have authority for everyone?	Christianity/Authority
Founders & Prophets, Traditions, Ethics & Moral Issues <i>What qualities do we most admire in people and why?</i> <i>How do the lives, teachings and example of the key religious figures in the different religions influence the lives of individuals and communities?</i> <i>How do the lives, teachings and example of the key religious figures in the different religions provide a sense of something to live for?</i>		
Unit 6 Summer 2	Can made-up stories tell the truth?	Christianity/Truth/Story
Sacred Texts & Traditions <i>What guides us through life?</i> <i>What rules for living are found in different sacred texts?</i> <i>How are symbolic pictures, images, shapes and language used to convey deep feelings, ideas and beliefs?</i>		

YEAR 4	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Murtis help Hindus understand God?	Hindu/Art/Symbol/God
Symbolism, Places of Worship & Worship What beliefs about God are expressed in different symbols and why are symbols used to describe God? How are symbolic pictures, images, shapes and language used to convey deep feelings, ideas and beliefs? How do symbols help us make sense of our experience and feelings?		
Unit 2 Autumn 2	Should Christians worship Mary?	Christianity/Mary/Worship
Founders & Prophets, Traditions & Worship How do worship and rituals express different beliefs about God and the world? How do we express deep feelings, beliefs and attitudes that help us make sense of life? How do the lives, teachings and example of the key religious figures in the different religions influence the lives of individuals and communities?		
Unit 3 Spring 1	Is a holy journey necessary for believers?	Hindu/Christianity/Pilgrimage
Pilgrimage, Community, Founders & Prophets How can experience influence what we believe? How can going on pilgrimage affect believers' belief in God? What beliefs do different pilgrimages show about what it means to be human? How can going on pilgrimage affect the lives of individuals and communities? How can going on pilgrimage help believers gain a sense of something to live for?		
Unit 4 Spring 2	Should believers give things up?	Christianity/Lent
Festivals, Traditions, Founders & Prophets What qualities and behaviours do different festivals and celebrations encourage in the participants? What beliefs about how we should behave are expressed through different festivals? How do celebrations and festivals help express meaning and purpose in our lives? How can religion and belief help provide something to live for?		
Unit 5 Summer 1	Did Jesus really do miracles?	Christianity/Miracles
Founders & Prophets, Sacred Texts & Community What do the lives, teachings and example of the key religious figures in the different religions show about faith in God? How do the lives, teachings and example of the key religious figures in the different religions influence the lives of individuals and communities?		
Unit 6 Summer 2	Does prayer change things?	Christianity/Hindu/Prayer
Worship, Traditions & Community What do different religions, beliefs and groups within religions believe about how we should live our lives? How can religion and belief help provide something to live for? Who and what influence my views and opinions?		

YEAR 5	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Sikhs need the Guru Granth Sahib?	Sikhism/ Guru/God
Sacred Texts, Community, Traditions What do different sacred texts reveal/say about God? What do different sacred texts say about what it means to be human? What rules for living are found in different sacred texts?		
Unit 2 Autumn 2	Does God communicate with man?	Christianity/Peace/Christmas
Sacred Texts, Festivals, Symbolism Where do our ideas of right and wrong come from? How far are humans different from animals? Are religious teachings about how we should live still helpful in the 21st century? How do our beliefs and attitudes help us make sense of our lives and experience?		
Unit 3 Spring 1	Does the community of the Gurdwara help Sikhs lead better lives?	Sikhism/Sacred Places
Worship, Places of Worship & Community How does belonging to a religion make it easier or harder to live together as a community? How does living in a community help people gain a sense of something to live for?		
Unit 4 Spring 2	Was the death of Jesus a worthwhile sacrifice?	Christianity/Sacrifice/Sin/Redemption
Founders & Prophets, Festivals, Ethics & Moral issues What do different sacred texts reveal/say about God? How do the lives, teachings and example of the key religious figures in the different religions provide a sense of something to live for?		
Unit 5 Summer 1	Are you inspired?	Christianity/Holy Spirit/Inspiration
Founders & Prophets, Ethics & Moral Issues, Sacred Texts What qualities do we most admire in people and why? What does our behaviour say about the type of people we are? How do the lives, teachings and example of the key religious figures in the different religions provide a sense of something to live for?		
Unit 6 Summer 2	What's best for our world? Does religion help people decide?	Christianity/Sikh/Charity/Vand Chhakna
Founders & Prophets, Ethics & Moral Issues, Natural World Are religious teachings about how we should live still helpful in the 21st century? How do our beliefs and attitudes help us make sense of our lives and experience? Where do our ideas of right and wrong come from?		

YEAR 6	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Are the Saints encouraging role models?	Christianity/Saints
Founders & Prophets, Traditions, Symbolism <i>Who and what influences my views and opinions?</i> <i>What qualities do we most admire in people and why?</i> <i>How are symbolic pictures, images, shapes and language used to convey deep feelings, ideas and beliefs?</i>		
Unit 2 Autumn 2	Is "God made Man" a good way to understand the Christmas story?	Christ/Incarnation/Emmanuel
Sacred Texts, Traditions, Symbolism, Founders & Prophets <i>What do different sacred texts reveal/say about God?</i> <i>How might religious people interpret their sacred texts differently?</i> <i>How do symbols help us make sense of our experience and feelings?</i>		
Unit 3 Spring 1	Do clothes express belief?	Sikh/Khalsa/5Ks
Symbolism, Community & Traditions <i>What beliefs about how we should behave are expressed through different religious and other symbols?</i> <i>What do different religions, beliefs and groups within religions believe about how we should live our lives?</i> <i>Why can't everyone be the same?</i>		
Unit 4 Spring 2	Is the resurrection important to Christians?	Christianity/Eternal life
Festivals, Rites of Passage, Symbolism, Founders & Prophets <i>What beliefs about how we should behave are expressed through different festivals?</i> <i>What different beliefs about God are expressed in the rites of passage?</i> <i>How do symbols help us make sense of our experience and feelings?</i>		
Unit 5 Summer 1	Can we know what God is like?	Christianity/Sikh/Hindu
Traditions, Symbols & Sacred Texts <i>What do different sacred texts reveal/say about God?</i> <i>What beliefs about God are expressed in different symbols and why are symbols used to describe God?</i> <i>What do different religions, beliefs and groups within religions believe about God?</i>		
Unit 6 Summer 2	Does what you believe about creation matter?	Multi faith/Creation/Care for world
Natural World, Ethics & Moral Issues <i>What do different religions and beliefs say about how the universe and life came about?</i> <i>How do our beliefs and attitudes help us make sense of our lives and experience?</i> <i>Where do our ideas about right and wrong come from?</i> <i>What do the different religions and beliefs say about humanity's responsibility to the natural world?</i>		