

Music development plan summary (2025-2026): The Three Schools (Swanbourne CE School, Mursley CE School and Drayton Parslow Village School)

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Debbie Mailer
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Buckinghamshire Music Trust
Name of other music education organisation(s) (if partnership in place)	Private Teachers;

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At The Three Schools our school music curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3, and [The National Plan for Music Education](#) (2019-2022). We use the Kapow Scheme of work, which provides full national curriculum coverage and inspiring cross-curricular themes. We also have full access to the 'Sparkyard' subscription platform with over 1000 age-appropriate songs, to help promote singing across The Three Schools.

All pupils in Key stages 1 and 2 have at least one hour of classroom music teaching per week. This includes, 'whole class instrumental lessons', provided for each year group by Bucks Music Trust for one and a half terms each academic year.

Y1 & 2: Glockenspiels

Y3: Ukulele

Y4: Brass

Y5: Ukulele

Y6: Brass

The remaining one and a half terms are taught by the class teacher covering the key musical skills of: performing - singing and instrumental; listening; composing and improvising; understanding the history of music and inter-related dimensions of music.

Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

When using the Kapow scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, class books and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments that can be used in the lessons and our curriculum.

Children regularly listen to, discuss and learn to appreciate a variety of genres during 'short musical moments' and through our 'whole class reading' sessions. The music ranges from Western Classical – traditional and film, popular music and music traditions. The suggested starting point repertoire is taken from the MMC but does not limit the imagination and creativity of the teacher.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At The Three Schools we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies which take place with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm.

We have an extensive range of music tuition available via Bucks Music Trust with a wide range of instruments being learnt, these include; Keyboards, Clarinets, Flutes, French Horn and Violins.

Throughout the year our children enjoy performing in our Harvest Festival, Christmas production, Carol concert, Easter service and Leavers services. These are performed to parents and peers. They also experience live music performances by Bucks Music Trust and Swanbourne House's yearly musical. We have some children who take part in music hub performances outside of school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Harvest Festival – KS1 and KS2. A singing performance to parents/carers.

Nativity - KS1 – all children sing. Year 2 have the opportunity to act out story. KS2 have opportunity to watch their younger siblings perform.

Christmas Carol Service KS2. Concert involves a mix of singing and instrumental performances. This is performed to parents/carers

Christmas concert: Meet the orchestra – live streamed (Bucks Music Trust)

Easter service – KS1 and KS2. A singing performance to parents/carers.

Young Voices – Year 5 and 6, every other year.

Buck Music Trust to KS2 – Performance to introduce musical instruments

Leavers' Service – Year 2 and Year 6 – performing a variety of songs to parents/carers.

Leavers' performance – Year 6 performing to parents and carers.

In the future

This is about what the school is planning for subsequent years.

To develop ensemble groups to be able perform termly to rest of school

Singing performance assembly – half-termly

Musicians to play children and parents in for celebration assembly (rota)

Hymn practice

Classes to perform a piece on the instrument they have been learning for the half-term.
Each class perform in a combined music assembly.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.