

The Three Schools MFL Curriculum Map

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 3	<u>A new start</u> - Greeting each other - Introducing themselves - Counting up to 10 - colours	<u>The calendar and celebrations</u> - Bonfire and Autumn - Saying the days of the week - Months of the Year - Christmas celebrations in France	<u>Animals</u> - Expressing likes and dislikes - Recognising plural forms - listening to animal stories in French - Writing simple sentences describing an animal	<u>Carnival and using numbers</u> - Learning about French carnival traditions - Recalling and counting up to 20. - Reading and writing the date in French - How old are you? - Easter celebrations	<u>Fruit and Vegetables</u> - Recognise fruits and vegetables - Listening in French to <i>The Hungry Caterpillar</i>. - Writing simple sentences linked to above.	<u>Going on a picnic/Aliens in France</u> - identifying picnic foods - listening to picnic stories and writing a different version - Where do you live? (Aliens)
Year 4	<u>Welcome to school</u> - Recall greetings, numbers, days and month of the year - School rooms - School items	<u>My town, your town</u> - Fireworks - Classroom commands - Places in town - Christmas celebrations	<u>Family tree and faces</u> - Celebrating Epiphany - Identifying and describing family members - Recognising parts of the face	<u>Body Parts</u> - Naming parts of the body - Head, shoulders, knees and toes in French - Creating a yoga sequence with verbs - Describing an alien	<u>Feeling unwell/Jungle animals</u> - Asking and responding to how you feel - Jungle animals and adjectives to describe - Listening to a story and writing a new version in simple sentences	<u>The weather and ice-cream</u> - Talking about different weathers - Simple phrases about seasons - Naming ice-cream flavours - Expressing likes and dislikes of ice-cream flavours

Year 5	<u>Talking about us/ School subjects</u> - To introduce myself with simple sentences - To explain in more detail about how I am feeling - To say some important things about myself and somebody else - To name school subjects in French - To give my opinion about school subjects	<u>Time in the city</u> - To explore a city in France - To ask politely for an entrance ticket in French - To give directions in French - To understand and give simple information about a city - To understand prices and nouns for presents - To design and describe a Christmas jumper	<u>Healthy eating- going to the market</u> - To identify the gender of the nouns. - To talk and write about the fruits and vegetables and prices - To take part in a class survey about favourite fruits and vegetables. - To use simple shopping dialogue at the market. - To follow simple recipe instructions.	<u>Clothes</u> - To understand and name some items of clothing in French - To identify parts of the verb 'porter' (to wear) and talk about what I'm wearing - To describe clothes I'm wearing using adjectives - To understand a detailed description of a fancy dress outfit - To design and describe a football/sports kit	<u>Out of this world</u> - To understand words used on an ID card. - I can ask and answer questions about someone's identity. - To name planets in French and use adjectives to describe them - I can read and understand simple information about planets. - To create an imaginary planet poster.	<u>Going to the sea side</u> - To understand the nouns for items I take to the beach . - To talk about the seaside. - I can create extended sentences about visiting the seaside. - To read and understand facts about the seaside.
Year 6	<u>Introduction to German</u> - Locating and naming German-speaking countries - Understanding what 'greetings' - Recognising numbers 1 -100. - Recognising some basic classroom instructions. - Learning to ask for someone's name and to give our own . - Identifying family members.	<u>German</u> - Recognising some basic classroom instructions. - Recognise food and drink. - Learning to express one's favourite food and drink. - Christmas traditions and songs.	<u>Introduction to Spanish</u> - Locating and naming Spanish-speaking countries - Understanding 'greetings'. - Recognising numbers 1-100. - Learning to ask for someone's name and to give our own. - Carnival traditions	<u>Spanish</u> - Recognising some basic classroom instructions. - Recognise food and drink. - Learning to express one's favourite food and drink. - Carnival traditions	<u>French- Café culture</u> - Asking for items in a shop or restaurant - Asking how much things cost - Some basic weights - How to order for others in a restaurant	

