

Collective Worship Policy

Swanbourne CE School

Mursley CE School

Drayton Parslow Village School

(In this policy known as the Three Schools)



This policy was adopted on - **May 2021**

This policy was reviewed - **May 2025**

The policy is to be reviewed by - **May 2027**

(Copies of this policy are available for staff, parents, visitors and volunteers on request from the school office).

Introduction

Our purpose is to develop a love of learning within a nurturing Christian community in a way that enables every child to be the best they can be and to flourish in an ever-changing world, which is shown in our Christian vision;

'Let your light shine before others, that they may see your good deeds and glorify your Father in heaven' - Matthew 5:16

This verse underpins our Christian vision that we want to develop children as citizens who make a difference to themselves; their peers and their community. We are all different; we are all unique; we all have strengths. We want our children to find their light and let it shine; and let God and ourselves be proud of who they are when they depart The Three Schools and move on to their next adventure. We believe that teaching children the importance of 'Love', 'Honesty', 'Respect' and 'Forgiveness' will ensure our children become good citizens; they are aware of their strengths and abilities; and how to make a positive difference in society.

At The Three Schools, the daily Act of Collective Worship is central to the life of the school. In our schools, our vision is to ***"let your light shine before others, that they may see your good deeds and glorify your father in heaven"***. This policy intends to outline how our whole school community lives this out in relation to collective worship. Our Christian Values are firmly rooted in this policy. It makes a major contribution to upholding the religious character and Christian distinctiveness of our school.

The Act of Collective Worship is a time in the school day when children meet together with members of staff, as a school community, in a calm, quiet and peaceful atmosphere and where all present are given an opportunity to think and reflect. It is also a time to deal with issues, events and things that matter, as and when they occur. It promotes the spiritual, moral, social and cultural development of all participants and gives children the opportunity to enter into experiences which lie at the heart of religion. These experiences help them learn about religious worship and provide a framework for later understanding. The contributions of staff, pupils, church clergy and other visitors are valued highly, promoting the sense of ownership by all.

The collective worship policy at the Three Schools reflects the schools' Christian ethos, trust deeds and has taken account of the guidance offered by the Diocese of Oxford.

Collective worship reflects our values of;

- **HONESTY**
- **RESPECT**
- **FORGIVENESS**
- **LOVE**

As well as our motto - ***'With HONESTY, RESPECT, FORGIVENESS and LOVE, we persevere, succeed and shine'***.

Our Christian Vision, Vales and Motto are all central to the life and ethos of the school. We aim to demonstrate these in everything that we do and in our daily lives. (See school values section of the school website, www.threeschools.org). Collective Worship is central to the life and ethos of the school. It shapes our approach to others and to what we do in school.

Collective worship is central to the life of our schools, worship offers the pupils and others in our school an opportunity to reflect on values and issues in the context of our Christian vision and ethos. It is an expression of our vision and shapes our approach to others and to what we do in school. We warmly invite all members of our school community to join our worship.

The Purpose of Collective Worship

At The Three Schools, we recognise that Collective Worship should be of the highest quality, engaging participants and should aim to inspire pupils and staff, enabling spiritual growth. The following principles guide our approach.

- Collective Worship should provide experiences within which pupils' spiritual development may flourish
- Collective Worship should affirm the Christian faith and the Christian status of Jesus as Son of God. It should be a means of expressing the Christian vision and values of the school
- Collective Worship should be educational and should contribute to the Religious Education of all pupils
- Collective Worship should be shaped to the needs of the school (time, place, content, style)

- Collective Worship should provide a varied pattern and style of worship to broaden pupils' experience of its different forms
- Collective Worship should recognise that the school includes children from different religious and non-religious backgrounds
- Collective Worship should enable pupils to participate and respond, through active involvement in the planning, leading, presentation and evaluation of worship

During Collective Worship some will be worshipping and some will be experiencing something approaching worship; others will be finding out what it is like to worship by being with those who are.

Objectives

At The Three Schools the objectives of Collective Worship are to:

- enable pupils to learn about and reflect upon Christian teaching
- encourage in children, a thoughtful and reflective attitude and deepen their capacity for emotional response
- help pupils to experience a sense of awe, wonder, reverence and inner stillness
- enable pupils to use silence for reflection and contemplation
- raise pupils' curiosity about the ultimate mysteries of life
- enable pupils to reflect upon their own beliefs in relation to others
- enhance pupils' spiritual, moral, social and cultural development
- help children distinguish between right and wrong
- affirm pupils' personal worth and responsibility
- contribute to the development of the child as a 'whole' person
- foster feelings such as thankfulness, mystery and joy
- explore together the world in which we live and all its wonders
- reflect on what it means to be human and encourage a reflective approach to living
- bring children together, enabling them to experience the security of belonging to a community with an identity of its own
- express praise and thanksgiving to God
- celebrate together special times in the Christian Calendar
- develop a reflective approach to living which encourages understanding of and invitation to prayer
- look beyond the physical, material and measurable
- consider spiritual and moral issues and explore their own beliefs
- foster respect and unity
- deepen spiritual awareness and reflection
- feel safe and affirmed in doing any of the above

Statutory Requirements

The daily act of Collective Worship is a legal requirement for pupils in all schools. As Mursley CE School and Swanbourne CE School are Church of England Schools, Collective worship is Christian in character reflecting the traditions of the Church of England, developing the children's understanding of Anglican traditions and practice.

By law, Collective Worship must:

- Take place every day for every child in the school not withdrawn by their parent
- Reflect the school's Trust Deed
- All acts of worship are in accordance with the school's Trust Deed and reflect the Anglican status of the school.
- In addition to daily school worship, special celebrations take place in Church.
- This means that Collective Worship will reflect the traditions and principles of worship within the Church of England, whilst being invitational, inclusive and valuing of people from all backgrounds, cultures and positions of faith.

The Governors are responsible for upholding the Christian foundation of the school and ensuring the daily provision of Collective Worship. This is supported by and in consultation with the Headteachers. The responsibility to uphold the Christian ethos and foundation of the school should be made clear to staff on their appointment. The Headteachers are responsible for ensuring the act of daily Collective Worship takes place but are not required to attend every occasion.

The Management of Collective Worship

The governors are responsible for the provision of Collective Worship, supported by and in consultation with the Headteachers.

The following arrangements are used to co-ordinate, monitor and evaluate Collective Worship:

- The Headteachers draw up the rota for leading Collective Worship and plans the themes for each week/half-term/term
- Class teachers draw up plans for Key Stage Collective Worship led by themes, current issues or curriculum
- The Foundation Governors attend acts of Collective Worship for evaluation purposes and report their observations to the head teachers.
- Pupils and staff evaluate Collective Worship on a termly basis to assess the quality and impact of Collective Worship and to identify ways in which it might be improved
- Parental views are sought annually via the parental questionnaire

Planning Acts of Collective Worship

The content of all acts of Collective Worship is considered carefully to ensure relevance and suitability, for the age, aptitudes and backgrounds of all pupils.

Termly planning overviews list themes, as well as special occasions and events in the Christian calendar, but there is flexibility to allow inclusion of current and topical issues as well as 'seize the moment' /opportunistic occasions. The music coordinator collaborates in the selection of songs/hymns. The planning is always designed to influence the thinking and day-to-day actions of the whole school community outside the time given to worship itself.

Termly planning sheets list themes, special occasions and events, but there is flexibility to allow the inclusion of current and topical issues. Weekly planning and recording sheets enable the monitoring and evaluation of acts of worship (See Appendix 1).

This will be in consultation with the Rev Simon Faulks of the 5 Parishes. The content is considered carefully to ensure relevance and suitability for all ages, aptitudes and backgrounds of all pupils. The 1998 Education Act allows schools, on special occasions, to hold their daily Act of Worship elsewhere than in the school.

The termly plan lists the core values and themes for the term, festivals, special occasions and events, but there is flexibility to adapt and change worship to allow the inclusion of current and topical issues. Links to a variety of websites and resources are also identified to support the implementation of the planning. Suggestions of bible verses, songs, hymns and music to listen to are also suggested. Worship planning is on display in the Collective Worship folder in the Hall and made available to all governors as part of the Headteacher report.

Visitors are welcome to lead collective worship from time to time and are given guidance on our worship policy. Leaders from faiths within the area help us to increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths.

Our local clergy (Rev Simon Faulks) and other visitors are welcome to lead collective worship and are given guidance on our Collective Worship policy. When possible leaders from other faiths within the area help us to increase the pupil's awareness, promote respect and raise the self-esteem of the pupils who belong to these faiths.

All teachers take a role in planning and leading worship. Whole school worship is led by the Headteachers, Senior Leader, Class Teacher, Local clergy or the Church members. Class worship and Key stage Worship is led by the teachers and Learning support assistants.

We use a variety of styles, active and inactive methods and a range of resources and stimuli in our collective worship. Leaders make decisions about the elements of worship that are most appropriate to the content, the ages, aptitudes and the backgrounds of the pupils. A planning sheet and the use of the Worship Workshop Toolkit <http://www.worshipworkshop.org.uk> is available as a prompt to support colleagues with planning the elements of worship that fulfil the requirements for our worship i.e. music, candles, cross, bible reading or story, prayer and reflection. (see appendix 3).

Pupil involvement in Collective Worship

At The Three Schools, we encourage children to plan and lead their own Acts of Worship. It is a good opportunity for developing speaking and listening activities and provides a wide range of opportunities for SMSCE and British Values development.

Pupils are involved in the planning and leading of Collective Worship in the following ways:

- Members of the Worship Council take turns in planning and leading a whole school Collective Worship. Pupils are encouraged to choose/suggest the theme and message of the act of worship and consider how they will deliver this message to other pupils;
- Each class have responsibility for preparing and delivering part of a longer Collective Worship which may be held at Church to celebrate a specific time of year (e.g. Christmas, Easter, Harvest).
- Year 6 pupils prepare and deliver the act of worship for Remembrance;
- In most acts of Collective worship, individual pupils or members of the Worship Council are invited to lead prayers, which pupils of all ages are keen to do;
- Pupils are invited to be volunteers on an 'ad hoc' basis to act out or role play situations/stories.

Responses and Reflections to Collective Worship and Values

Pupils are able to respond to a period of focussed learning and reflection on a particular value during Collective Worship. Through the use of a 'Values Reflection Journal' which links directly to the Values covered each half term. Individual pupils (KS2) and groups/classes (KS1) will have the opportunity to take a 'reflections slip' and provide their reflections and responses to a value covered in worship. The pupils will then have their responses displayed on a display while this value is still being explored in Worship as inspiration to others. All pupils' responses will be collected and used as evidence for a whole school values reflections folder.

Collective Worship Leadership Awards and Worship Council

All pupils have the opportunity to work towards Bronze, Silver and Gold Leader of Collective Worship Awards - these awards recognise their developing Personal Spirituality and Developing skills as a leader of Collective Worship.

The children play an active role in worship by reading and writing prayers, reading bible verses, choosing hymns and music and take an active participation in the worship. We encourage children to read prayers at the end of assembly and may also include a time for quiet reflection.

Implementation and delivery of Collective Worship

Worship is introduced and concluded with a form of words that invites participation and reflection but with the understanding that this is by choice. Prayers including the 'Lords Prayer' are included in our worship. Our prayers are addressed to Jesus and God reflecting the traditions and practices of the Church of England. Pupils and staff who prefer not to pray are encouraged to use these moments to reflect on the theme, values and messages shared in the worship.

We mark out this special time by lighting a candle entering and exiting calmly and quietly, having time for stillness and reflection, saying "welcome words" and responses together, singing and listening to music. Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching.

We encourage a 4-stage structure of planning:

1. **Gathering:** We welcome the community with music and the lighting of a candle
2. **Engaging:** We share a Bible reading, followed by an activity to engage pupils with the Christian message
3. **Responding:** Pupils discuss, share, reflect, pray or sing
4. **Sending:** We share the message of the worship again and ask pupils to think about how they will impact upon their day, learning and/or behaviour. We close worship with a final prayer, music and the blowing out of the candle.

Collective worship should not be confused with assembly or celebration assembly. There is often the opportunity when pupils are gathered together to share notices, make announcements and celebrate achievements. A range of strategies including the singing of songs rather than hymns, blowing out the candles and silence indicate clearly to all present when worship begins and ends.

Leadership

Every member of the school's teaching staff, pupils and clergy are involved in leading Acts of Worship on a weekly basis. Occasional visitors may also lead the school's worship at some point in the year.

Organisation of Collective Worship

Collective Worship takes place in a number of settings, usually the school hall but also in the classroom and sometimes in church.

Each week the Collective Worship follows a planned theme and may include a hymn or song of praise, music, a story or talk, a Bible reading, a period of reflection and a prayer which may be The Lord's Prayer or one fitting the theme.

Themes may:

- have a specific religious base e.g. the parables of Jesus, characters of the Old Testament, women in the Bible
- reflect a theme common to all religions e.g. 'Creation'
- be concerned with promoting common Christian values e.g. "Love" or "Courage."

Themes are closely related to the festivals and events of the Christian calendar. Sometimes the themes reflect and build on topics taught in RE and other curriculum areas.

We appreciate that no worship programme can ever be entirely pre-planned. There will always be the spontaneous moment or occasion when it is important, spiritually, to focus on the immediate, so that pupils become aware of how the spiritual dimension transcends all our experience e.g. the birth of a baby, the loss of a loved one.

Collective Worship Rotas (2023-2024)

Swanbourne CE School

Day of the Week	Worship Type	Responsibility for planning and/or leading
Monday (3.15pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	David May (Headteacher)
Tuesday (3.15pm)	Theme for the half term linked closely with the Bible so links can be made between our values and Biblical teachings.	David May (Headteacher) OR Milton Keynes Bridge builder Trust (Half Termly)
Wednesday (3.15pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Class Teacher (See Rota)
Thursday (3.15pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	David May (Headteacher)
Friday (3.15pm)	Celebration Worship	Headteacher or Senior Leader, Teaching staff and Pupils

Mursley CE School

Day of the Week	Worship Type	Responsibility for planning and/or leading
Monday (11.45am)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Frances Meichtry (Year 2 Teacher)
Tuesday (1.00pm)	Theme for the half term linked closely with the Bible so links can be made between our values and Biblical teachings.	Kate Towse (EYFS Teacher)
Wednesday (1.00pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Charlene Smuts (Year 1 Teacher) OR Milton Keynes Bridge builder Trust (Half Termly)
Thursday (1.00pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Tristan Thorp (Deputy Headteacher)
Friday (9.00am)	Celebration Worship	Tristan Thorp (Deputy Headteacher)

Drayton Parslow Village School

Day of the Week	Worship Type	Responsibility for planning and/or leading
Monday (2.45pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Sally Glover (Year 2 Teacher)
Tuesday (2.45pm)	Theme for the half term linked closely with the Bible so links can be made between our values and Biblical teachings.	Sophie Cadigan (RE Leader)
Wednesday (2.45pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Sarah Oliver (Year 1 Teacher)
Thursday (2.50pm)	Theme of the half term within a Christian context - e.g. Christian values, the teachings of Jesus, key events in the Christian calendar	Heidi Martin (Assistant Headteacher) OR Milton Keynes Bridge builder Trust (Half Termly)
Friday (2.45pm)	Celebration Worship	Senior Leader, Teaching staff and Pupils

'Celebration Worships', provide opportunities for pupils to be recognised for their contribution to school life as well as achievement and application. There are a variety of ways the children's achievements are celebrated. A record is kept by worship leaders of recipients. There is an open invitation to parents to join us on a Friday afternoon to share in their children's achievements.

There is an open invitation to all staff and governors to attend any Act of Worship. Occasionally outside speakers, such as representatives from charitable organisations, lead assemblies.

We have close ties with St Swithun's Church (Swanbourne), Holy Trinity (Drayton Parslow) and St Mary the Virgin Church (Mursley) and attend worship at the churches for Harvest, Advent, Christmas, Easter and the End of Year Service as well as visiting the church as part of our RE and wider curriculum.

At The Three Schools there is much for which to be thankful, much to praise, much to hope for and request and we try to include these elements in our Acts of Worship.

Collective Worship takes place in a variety of groupings in the school hall, the classroom, outside and at St Swithun's Church (Swanbourne) and St Mary the Virgin Church (Mursley). It occurs at a variety of times in the school day and is designed to promote thinking beyond the time given to Worship itself. Parents and families are invited to join us at any of the Whole School Worship and especially our Celebration assembly.

Themes for Collective Worship

Themes for Collective Worship are planned by the Executive Headteacher and Foundation Governors. Planning focusses primarily upon the study and appreciation of a value as follows:

Term	Focus (Value/Theme)
Autumn 1	Joy, Thankfulness, Compassion and Harvest
Autumn 2	Community, Trust and Christmas
Spring 1	Perseverance, Justice and Epiphany
Spring 2	Courage, Dignity, Lent and Easter
Summer 1	Wisdom, Peace and Friendship
Summer 2	Hope, Respect, Truthfulness and Pentecost

Collective worship takes place in a variety of groupings in the school hall, the classroom, outside and in church. It also occurs at a variety of times in the day but is always designed to promote thinking beyond the time given to worship itself.

- Monday - Whole school worship in hall - Values themed (Senior Leader)
- Tuesday - Whole school worship in hall - Values themed (Senior Leader)
- Wednesday - Whole school worship in hall - Values themed (Senior Leader)
- Thursday - Whole school worship in hall - Values themed (Class Teacher)
- Friday - Whole school celebration worship. Parents and families are welcome to attend. (SLT, Class Teachers and Pupils)

Timing of Daily Collective Worship can be flexible. This may involve classes, different age groups, whole classes at any time of the day, but should be held on school premises or at St Mary the Virgin (Mursley), Holy Trinity (Drayton Parslow) or St Swithun's (Swanbourne) churches.

We visit St Swithun's, Holy Trinity and St Mary the Virgin churches each term for services often planned and led by the children. The whole village community is welcome to join us in our worship.

Collective Worship Overviews

Each school has a Collective Worship Overview these are not fixed and can be moved due to Bridgebuilder Trust, visitors or other significant events e.g. 'Shine day' - I thought it would be best to have something in place that can be moved rather than nothing to use.

We have the following plan in place;

- 4 days of Worship (Based on a particular Value/Theme for a period of 3 to 4 weeks)
- e.g. Autumn 1 - Generosity, Thankfulness, Compassion and Harvest
- e.g. Autumn 2 - Compassion, Trust and Christmas
- 1 day of Celebration Worship

Resources

Resources for worship are kept by the Executive Headteachers, RE Leader, Senior Leaders and Class Teachers - copies are kept in the Collective Worship file.

Each Collective Worship is based on one of the following resources:

- Roots and Fruits 1 & 2 - All links to the bible, scripts, resources, instructions, songs and background information are in the book (All pages are referenced in the plan).

- Teacher's Dozen - All links to the bible, scripts, resources, instructions, songs and background information are in the book (All pages are referenced in the plan).
- Big Start Assemblies - Accessed via the web-page which provides all links to the bible, scripts, videos, resources, instructions, songs and background information bigstartassemblies.org

Monitoring and Evaluation

Following the planning of worship; the evaluation and recording, needs to be an integral part of the process. Worship can be evaluated by those leading the worship, other staff, the pupils for whom the worship is intended or members of the governing body. Feedback from any of these groups will help to improve the quality of worship offered to the pupils.

A monitoring sheet (appendix 2) is used to monitor and evaluate collective worship. All stakeholders including staff, Governors, pupils, parents and visitors are invited to evaluate our worship.

The Executive Headteacher or RE Leaders will observe **at least 6 acts** of worship each term (from a range of styles and formats) to ensure that they meet the requirements of the 1988 education Act and The Three Schools Collective Worship policy.

Evaluation forms are kept in the Collective worship folder.

Staff, pupils and where appropriate parents' views are collected annually through our staff and pupil worship questionnaires and parent school questionnaire. This provides opportunities for the school community to evaluate the quality and impact of collective worship and to identify ways in which it might be improved.

The Foundation Governors have a key role in the monitoring and evaluation process and to ensure that the legal requirements are met ensuring the worship offered to pupils is of the highest quality. To monitor the effectiveness of worship the governors complete the Collective Worship section of the SIAMS National Societies Self-evaluation toolkit and is shared at the full Governing body meetings.

Right of Withdrawal

It is expected that by opting/electing to work in a church school, the staff share the vision and distinctive Christian ethos of the school and readily participate in Collective Worship. All teachers, including the head teachers, have the right of withdrawal from Collective Worship, but the head teachers, should he or she wish exercise this right, maintains statutory accountability for Acts of Collective Worship at The Three Schools.

Although legally parents have the option of withdrawing their children from Collective Worship, it is expected that by applying to a church school, parents understand the school's distinctive Christian character and recognise that Collective Worship is central to the life of the school, therefore not feeling it necessary to withdraw their child.

Our policy sets out clearly our aspiration that Collective Worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational and reflective in nature and never coercive or indoctrinatory.

However, we recognise that parents have a right to withdraw their children from all or any acts of worship. We request that those who wish to exercise this right inform the Headteacher in writing so that the school records are accurate. We also appreciate opportunities to speak with parents and staff who have concerns about Collective Worship, always keen to develop our understanding of sensitivities and to overcome difficulties where possible. Those pupils who are withdrawn from worship are cared for by a member of the school's staff.

We appreciate opportunities to speak with parents or staff who have concerns about Collective Worship and are always keen to develop our understanding of the sensitivities of other faiths, beliefs and cultures overcoming any difficulties where possible.

Equal Opportunities

All pupils and staff have equal opportunity to take part in Collective Worship and to benefit from the experience. Parents are informed of their right to withdraw pupils from Collective Worship.

Monitoring and Review

The Governing Body will review this policy, formally, on an annual basis from the date of adoption.
This policy has taken account of the guidance offered by The Diocese of Oxford

Policy agreed by governing body - **May 2025**

Date of next review: **May 2027**



Collective Worship Observation Record

Type of Worship	Whole School	Class	Visitor	Other
Date:	Time:	Completed by:		
Desired Learning Outcome/Theme of Worship:				

Features Observed	Evidence				Other relevant information
	Exceeded	Met	Partly Met	Development needed	
Planning					
Aspect of value developed over the term					
Monday's theme is developed during the week					
Message is linked to a Bible story or Quote.					
A range of styles planned e.g. story, play, children's involvement					
Observation					
Children enter in an orderly fashion. Expectations of behaviour are high					
Focal point for worship e.g. candle, artefact, image					
A thought provoking theme is introduced well and challenges children's thinking					
Children engage positively in worship throughout e.g. story, reflection, song, prayer					
There is a clear focus for reflection, prayer, silence etc.?					
There is evidence that the children had understood the main teaching point					
The hymn, story, prayers and reflection support the main teaching point					
Strengths:			Areas to Develop:		



The Three Schools

Collective Worship Observation Record (Narrative Form)



Date and Time

Present: Whole school / Key Stage / Class

Observer

Leader:

Theme of Act of Worship:

Setting the Atmosphere and Preparing for Worship:

- Is there a plan available with content to meet the needs of all present?
- Is there an appropriate focus? Are the resources used suitable?
- Are ICT / Music etc. prepared and ready?
- Do all the readers / leaders have all they need? Have all support staff been briefed?
- Have invitations been sent to members of the community (if appropriate)?
- Is the accommodation suitable and ready?

Setting the Atmosphere and Preparing for Worship:

Gathering:

- How do participants gather - Is there a sense of order and respect?
- Is there a procession / movement to another area? How is a prayerful atmosphere created?
- Is there an invitation to participate?
- Does everyone feel welcome?
- Is the purpose of the act of worship clear and the focus explained?

Gathering:

Listening:

- Is the Scripture they are listening to suitable?
- Is the Word treated with reverence?
- Has / have the reader(s) been well-prepared so as to engage the listener?
- How is the 'reading' shared - role play, music, power-point etc.?
- Is it suitable for the participants?
- Do participants listen attentively?
- Do they show good listening skills?

Listening:

Responding:

- Is there maximum participation?
- Is time given for individual silent reflection?
- Do children pray / respond wholeheartedly?
- Are adults good role models?
- Do all adults present participate?
- Are participants invited to respond in an appropriate manner? (in a variety of ways?)

Responding:**Going Forth:**

- Does Worship conclude appropriately?
- Do participants leave Collective Worship in a suitable, orderly manner?
- How are they enabled to take the message away with them?

Going Forth:**Overall:**

- Was it a positive, enriching religious experience for all present?
- Has this worship enhanced the spiritual and / or moral development of those present?
- Was the time and content appropriate for the age, ability and background of the children?
- Did all parts of worship help to develop the Liturgical formation of participants?
- Was it well-organised, led and presented?
- Was there a sense of community, common ethos and shared values?

Overall:**Strengths to celebrate and action to be taken:****Areas to develop and action to be taken:**