

Our Christian Vision - *Let your light shine before others, that they may see your good deeds and glorify your Father in heaven* - **Matthew 5:16**



Friday 16th January 2026

With **HONESTY, RESPECT, FORGIVENESS**
and **LOVE**, we persevere, succeed and shine.

News from The Three Schools

A busy week across The Three Schools!

The staff and children across the Three Schools have had another exciting week; Year 6 pupils enjoyed a Rock-climbing session and visiting the Natural History Museum in London and Kingfishers having enjoyed exploring the text 'Going on a Bear Hunt'.

We have also continued to have a variety of wonderful opportunities across all classrooms developing the children's English, Maths, Science and Topic skills.

Please enjoy some of the children's experiences in our newsletter.

Yours sincerely

David May (Executive Headteacher)

NSPCC Number Day – Friday 6th February 2026

We are delighted once again to be supporting the NSPCC by taking part in Number Day on **Friday 6th February 2026**.



Everything the NSPCC does protects children today and prevents abuse tomorrow.

We will be taking on a variety of challenges on **Friday 6th February 2026** - pupils will work to solve exciting maths puzzles, against the clock with Buddy, the 'Speak out. Stay safe' mascot as well as competing in the exciting 'Who wants to be a Mathionaire?' challenge and much, much more!

Each year group will participate in a variety of activities that will add to the fund-raising total through fun numeracy-based activities.

There is a theme for the day: **Dress up for Digits**. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball bib or even a onesie!). Children can get even more creative by dressing in a maths or numbers theme costume – in previous years we have had dice, calculators, T-Shirts decorated in Maths calculations and we even an abacus!

Charities including the NSPCC have seen a decrease in fundraising activities, therefore we are asking for a suggested donation of £1 on the day.

Please click on the link below to make your donation to support the NSPCC;
www.justgiving.com/page/the-three-schools

We would love everyone in the school to take part in this special event.

(Mrs Martin and Mr Mitchell – Maths Leaders)

The KS2 Golden mile update - W.C 12th January 2026

Gates are open at 8.25am—COME AND JOIN US!

We have had a fantastic 4 days of running last week, the children have hit the ground running and have managed to clock up an **AMAZING** number of miles. As a school collectively, we managed to clock up **937 laps – 47 miles!!**



The class that covered the most distance was **Year 3** with **417 laps – 21 miles**.

Golden Mile – Certificate Winners;

- Olive M (Year 5) – 10 miles
- Cadence C (Year 3) – 20 miles
- Milly H (Year 3) – 30 miles

(Mrs Newman—Golden Mile Co-ordinator)

Junior Leadership Team

The children in **Year 6** have the opportunity to apply for a position in the Three Schools' Junior Leadership Team (JLT). This is a small group who will work alongside the senior management team, to help move the school forwards in specific ways. A key element for the remainder of this year will be the work we hope to complete regarding the environment and our climate action plan in terms of what we can do as an organisation to minimise our impact.

To be part of the JLT the children will need to make a successful application. This process involves the completion of an application form and then, if short-listed, completing an interview. Whilst this may seem daunting, it will be managed in a supportive way, to allow the children who put themselves forwards to develop some skills that may be useful in the future.

If your child wishes to apply, they will have collected an application form, from the classroom today.

The closing date for applications will be **Friday 6th February**, with interviews being held the following week.

There is lots of information attached to the application form, but should you wish to know further details, please contact myself or Mr May.

(Mr Thorp – JLT Leader)

Year 6 enjoy a day at the Natural History Museum



On **Tuesday 20th January**, **Year 6** had an exciting day at the Natural History Museum. In the morning, they attended an Evolution workshop where they looked at how horses, over time, adapted to the changing climate and their habitat. They also discussed which behavioural and physical changes would take place to foxes adapting to cities.

In the afternoon, they had an earthquake and volcano workshop reviewing their knowledge of the structure of a volcano and its impact on human life and how to measure earthquakes.

Finally, they also had time to wander through the dinosaur section in awe of how fossils can predict the sizes and living conditions of dinosaurs.

(Mrs Flefel – Year 6 Teacher)



Year 6 'climb new heights' at Sir Henry Floyd Grammar School

On **Friday 23rd January**, **10 Year 6 pupils** enjoyed a rock-climbing session at Sir Henry Floyd Grammar School. The morning was full of different climbing activities and team work, including blind-folded climbing.

There were 8 schools in attendance who were competing against one another for the climbing champion's crown.

Swanbourne were an incredible team and managed to score an enormous 272 points over the 4 different disciplines, resulting in them receiving **1st place** – well done to Swanbourne's climbing champions;

- | | |
|--------------|-------------|
| • Stan D | • Jane A |
| • Ted D | • Jessica W |
| • Ishantha K | • Alex W |
| • Florence W | • Phoebe M |
| • Logan S | • Maryam T |

(Mr May – Executive Headteacher)



Kingfishers Pre-School Update

We have had a lovely week at Kingfishers this week, full of excitement and adventure as our focus book has been 'We're going on a bear hunt'. We recreated the different textures of the story in our tray so that our character figures could move through, the swishy, swashy grass, the whirling snow storm, the deep dark forest, the thick oozy mud and the river until they made their way to the cave and found a bear! We also made our own bear masks, and became the bear ourselves, thinking about whether the bear was scary or whether he was a lonely bear looking for friends.

In cooking we made chocolate teddy bear rice cakes. We used a knife to spread chocolate spread onto our rice cakes and turned it into a bear face by adding chocolate buttons for ears and a nose and marshmallows and edible eyes so he could see. We then added a strawberry lace for a mouth, deciding whether our bear would be a happy smiling bear or a bit grumpy. We concentrated hard to work out where we needed to put the features of the bear so it looked like a bear's face.

At forest school we it was some of our new children's first time at our forest school site. We spoke about all the Forest School rules while we had a yummy hot chocolate and biscuit, making sure we all understood where the boundary line is and how to carry sticks. We then had a lovely time colouring pictures, looking for bugs, making dens, digging in the mud, making mud pies and looking through binoculars to see the birds and our friendly robin. We had a lovely time.

If you are having a clear out of no longer needed items at Kingfishers, we are looking for the following things -

- Realistic small world animals and people
- Big cars or trucks for outside play
- Complete Orchard games aimed at ages 2-5years

(Kelly Hall – Pre-School Leader)



YOU ARE INVITED TO



BETWEEN 9AM - 1PM

- ALL STANDARDS (1 TERM TO GRADE 8)
- ALL INSTRUMENTS
- ALL SINGERS
- ALL AGES



OPEN DAY

AT AYLESBURY MUSIC CENTRE
SATURDAY 31ST JANUARY
IT'S FREE!

GOT A QUESTION?

NO NEED TO BOOK
JUST TURN UP!

WALTON ROAD | AYLESBURY HP21 7ST | TEL 01494 216 066
 AYL MUSIC@BUCKSMUSIC.ORG

COME PLAY AND SING

WHAT CAN I DO?



9-10.30 'JUNIOR JAM'
OPEN TO ALL INSTRUMENTALISTS (INC GUITAR & PIANO)
1 TERM TUITION TO GRADE 5
INFORMAL PLAY THROUGH AT 10.15
- PARENTS/FAMILY WELCOME

10.45-11.45 'BIG SING'
OPEN TO EVERYONE
ALL AGES
ALL STANDARDS
COME AND FIND YOUR VOICE



11.30-1PM 'SENIOR SYMPHONY'
OPEN TO ALL INSTRUMENTALISTS
(INC GUITAR & PIANO)
GRADE 4-8
INFORMAL PLAY THROUGH AT 12.45
-PARENTS/FAMILY WELCOME



GOT A QUESTION?

AT AYLESBURY MUSIC CENTRE
SATURDAY 31ST JANUARY
IT'S FREE!

WALTON ROAD | AYLESBURY HP21 7ST | TEL 01494 216 066
 AYL MUSIC@BUCKSMUSIC.ORG

NO NEED TO BOOK
JUST TURN UP!

TEACH IN BUCKS RECRUITMENT FAIR

*Interested in becoming a teacher?
We want to meet you!*

Saturday 7 February 2026, 10am - 2pm

 **Buckinghamshire New University | Wycombe Campus**



Event Programme

Featuring presentations from a number of organisations including the Department for Education and several of the county's school and university based Initial Teacher Training providers:

- | | |
|----------------|---|
| 10.00am | Doors open - meet local providers |
| 11.00am | Get into Teaching Introductory Presentation - Why, How and What <ul style="list-style-type: none">• Presentation by a representative from the Department for Education |
| 11.30am | How to Apply - Applications, Qualifications and Compliance
Presentations by local SCITTs* |
| 12.00pm | Meet local providers |
| 1.00pm | Training Programmes: <ol style="list-style-type: none">1. Early Years and Primary Teacher Training Programme<ul style="list-style-type: none">• Presentation by local SCITTs*2. Secondary Teacher Training Programme<ul style="list-style-type: none">• Presentation by local SCITTs*3. Further Education Training Programme<ul style="list-style-type: none">• Presentation by the Buckinghamshire College Group |
| 1.30pm | Routes into Teaching: <ol style="list-style-type: none">1. The Apprenticeship Route into Teaching<ul style="list-style-type: none">• Presentation by local SCITTs*2. The Assessment Only Route into Qualified Teaching<ul style="list-style-type: none">• Presentation by local SCITTs*3. University Routes into Teaching<ul style="list-style-type: none">• Presentation by Buckinghamshire New University |
| 2.00pm | Close |

If you have any queries about the event, please email
teachinbucks@buckinghamshire.gov.uk

*Programme is subject to change * SCITT: School Centred Initial Teacher Training*

**Register for a
FREE ticket:**
Eventbrite



**Buckinghamshire
Council**

A collaborative event between partner organisations



Rotary YOUNG MUSICIAN COMPETITION

Calling all budding musicians: vocalists or solo instrumentalists.

**Any age up to 17 yrs
Any musical genre**

**For more information
and application form go to:
www.rotarymk.org**



**Milton Keynes
music academy**

AND

Rotary
Milton Keynes



All entrants receive a personalised certificate and medal, with the winners awarded a trophy

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

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Mental Health
Support Team
Buckinghamshire



FREE

**FOR PARENTS
AND CARERS**

LIVE WEBINARS

CHILDREN'S MENTAL HEALTH



**DATES:
JAN – APRIL
2026**



**TIME:
6PM – 7.30PM**

To register, scan the QR codes on the next page!



01865 901566



bucksmhst@oxfordhealth.nhs.uk

*PLEASE NOTE: YOUR CHILD MUST ATTEND AN MHST SCHOOL FOR ACCESS TO THE WEBINARS. IF YOU ARE UNSURE, PLEASE CONTACT US.

SCAN THE QR CODE TO SECURE YOUR PLACE:

Topic	Date	Link	QR code
Exam Stress	Monday 12th of January 2026	<u>Microsoft Virtual Events Powered by Teams</u>	
Awareness and understanding of eating disorders	Monday the 26th of January 2026	<u>Microsoft Virtual Events Powered by Teams</u>	
Understanding childhood development and behaviour	Tuesday the 10th of February 2026	<u>Microsoft Virtual Events Powered by Teams</u>	
Understanding Low mood	Monday the 9th of March 2026	<u>Microsoft Virtual Events Powered by Teams</u>	
Understanding adolescent development and behaviour	Monday the 9th of March 2026	<u>Microsoft Virtual Events Powered by Teams</u>	

The Three Schools Calendar and Important Dates (2025-2026)

Tuesday 3 rd February 2026	Swanbourne (Year 5 & Year 6)	Young Voices Concert
Wednesday 4 th February 2026	Swanbourne (KS2)	Author Workshop (11.15am)
Wednesday 4 th February 2026	All Three Schools	Oracy Meeting (5.00pm) at Swanbourne CE School
Thursday 5 th February 2026	Swanbourne (16 Year 3 & 4 pupils)	Swanbourne Mini Trail Cross Country Event
Friday 6 th February 2026	All Three Schools	NSPCC Number Day 2026
Friday 6 th February 2026	Swanbourne (12 KS2 Girls)	Thornton Trail Cross Country Event
Wednesday 11 th February 2026	All Three Schools	Popcorn Night
Friday 13 th February 2026	All Three Schools	Dare to be different day
Friday 13 th February 2026	All Three Schools	Break up for February Half Term
Monday 23 rd February 2026	All Three Schools	Spring Term 2 Starts
Thursday 5 th March 2026	Swanbourne (Year 3)	Egyptian Day
Saturday 14 th March 2026	Swanbourne (KS2)	Cross Country Event (Ascott House)
Friday 27 th March 2026	Swanbourne (KS2)	Easter Services (9.30am & 2.00pm)
Friday 27 th March 2026	All Three Schools	Break up for Easter Holidays
Monday 13 th April 2026	All Three Schools	INSET DAY
Tuesday 14 th April 2026	All Three Schools	Summer Term 1 Starts
Wednesday 15 th April 2026	All Three Schools	Parents Evenings (3.30pm – 8.00pm)
Thursday 16 th April 2026	Swanbourne (KS2)	Parents Evenings (3.30pm – 6.30pm)
Friday 24 th April 2026	Mursley & Drayton Parslow (Year 1)	Windsor Castle Trip
Monday 4 th May 2026	All Three Schools	Early May Bank Holiday
Saturday 16 th May 2026	All Three Schools	Colour Run
Thursday 21 st May	All Three Schools	Break up for May Half Term
Friday 22 nd May 2026	All Three Schools	INSET DAY
Monday 25 th May 2026	All Three Schools	May Bank Holiday
Monday 1 st June 2026	All Three Schools	Summer Term 2 Starts
Monday 8 th June – Friday 12 th June 2026	Swanbourne (Year 6)	Skern Lodge Residential Trip

Wednesday 17 th June 2026	All Three Schools	Book Look
Friday 19 th June 2026	All Three Schools	Summer Disco
Friday 26 th June 2026	All Three Schools	INSET DAY
Wednesday 1 st July 2026	All Three Schools	Transition Day
Thursday 2 nd July 2026	Swanbourne (Year 6)	Transition Day 2 (Year 6 only)
Friday 10 th July 2026	All Three Schools	Speech Cup Final
Monday 13 th July 2026	Swanbourne (Year 6)	Year 6 Production (7.00pm)
Tuesday 21 st July 2026	Mursley & Drayton Parslow (Year 2)	Year 2 Leavers' Services (2.30pm)
Wednesday 22 nd July 2026	Swanbourne (Year 6)	Year 6 Leavers' Services (9.30am)
Wednesday 22 nd July 2026	All Three Schools	Break up for Summer Holidays

Dates for your diary – INSET Days (2026)

The INSET Days for 2025-2026 are shown below:

- Monday 13th April 2026
- Friday 22nd May 2026
- Friday 26th June 2026

Swanbourne School Term Dates 2025/26 Academic Year



Students: 190 days
Teachers: 195 days

Pupil Days

School holidays

Bank holidays

Proposed inset days - 4 more inset days can be set by the schools

Transition Days



Sep-25							Oct-25							Nov-25							Dec-25						
Mon	1	8	15	22	29		Mon		6	13	20	27		Mon		3	10	17	24		Mon	1	8	15	22	29	
Tue	2	9	16	23	30		Tue		7	14	21	28		Tue		4	11	18	25		Tue	2	9	16	23	30	
Wed	3	10	17	24			Wed	1	8	15	22	29		Wed		5	12	19	26		Wed	3	10	17	24	31	
Thu	4	11	18	25			Thu	2	9	16	23	30		Thu		6	13	20	27		Thu	4	11	18	25		
Fri	5	12	19	26			Fri	3	10	17	24	31		Fri		7	14	21	28		Fri	5	12	19	26		
Sat	6	13	20	27			Sat	4	11	18	25		Sat	1	8	15	22	29		Sat	6	13	20	27			
Sun	7	14	21	28			Sun	5	12	19	26		Sun	2	9	16	23	30		Sun	7	14	21	28			
Jan-26							Feb-26							Mar-26							Apr-26						
Mon		5	12	19	26		Mon		2	9	16	23		Mon		2	9	16	23	30	Mon		6	13	20	27	
Tue		6	13	20	27		Tue		3	10	17	24		Tue		3	10	17	24	31	Tue		7	14	21	28	
Wed		7	14	21	28		Wed		4	11	18	25		Wed		4	11	18	25		Wed	1	8	15	22	29	
Thu	1	8	15	22	29		Thu		5	12	19	26		Thu		5	12	19	26		Thu	2	9	16	23	30	
Fri	2	9	16	23	30		Fri		6	13	20	27		Fri		6	13	20	27		Fri	3	10	17	24		
Sat	3	10	17	24	31		Sat		7	14	21	28		Sat		7	14	21	28		Sat	4	11	18	25		
Sun	4	11	18	25			Sun	1	8	15	22	29		Sun	1	8	15	22	29		Sun	5	12	19	26		
May-26							Jun-26							Jul-26							Aug-26						
Mon		4	11	18	25		Mon	1	8	15	22	29		Mon		6	13	20	27		Mon		3	10	17	24	
Tue		5	12	19	26		Tue	2	9	16	23	30		Tue		7	14	21	28		Tue		4	11	18	25	
Wed		6	13	20	27		Wed	3	10	17	24		Wed	1	8	15	22	29		Wed		5	12	19	26		
Thu		7	14	21	28		Thu	4	11	18	25		Thu		9	16	23	30		Thu		6	13	20	27		
Fri	1	8	15	22	29		Fri	5	12	19	26		Fri	3	10	17	24	31		Fri		7	14	21	28		
Sat	2	9	16	23	30		Sat	6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29			
Sun	3	10	17	24	31		Sun	7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30			