

Our Christian Vision - *Let your light shine before others, that they may see your good deeds and glorify your Father in heaven* - **Matthew 5:16**



Friday 14th November 2025

News from The Three Schools

With **HONESTY, RESPECT, FORGIVENESS**
and **LOVE**, we persevere, succeed and shine.

A week of farm visits, Remembrance and Michael Rosen Poetry Workshops!

We have had another busy week across The Three Schools, with pupils across all sites participating in acts of Remembrance, EYFS pupils enjoying a visit to Hoggston farm, several classes enjoying Michael Rosen Poetry Workshops and Kingfishers Pre-School enjoying cakes, music and maths skills in Forest School.

Please enjoy finding out about our experiences in this week's newsletter.

David May (Executive Headteacher)

Boys' Football update

Boys' Football Match v North Marston (7th November 2025)



North Marston 0 – Swanbourne 9

On **Friday 7th November**, the Swanbourne boys' team were set the challenge of following-on from the girls' win over North Marston, against the same opposition.

From the first kick, it was evident that Swanbourne had the potential to dominate the game, through their better control and passing. This is how it proved to be.

After four minutes, Stan (playing his first game of the season) managed to put Swanbourne ahead. This was followed two minutes later by a goal for Jacob. The first half scoring was not yet complete. On 13 minutes Stan managed to get his second goal of the game, after some fine controlling of the midfield. Joshua then managed to grab himself a goal, with almost the final kick of the half.

Changes were made in the second half, with Stan going in goal and Harry playing in midfield. Some other positional switches were also made, but the effectiveness of the team performance did not waiver. With only one minute gone in the second half, Fred scored Swanbourne's fifth.

Ted then started to control the midfield, much as his brother had done in the first half and scored two goals in as many minutes. This was then followed by Jacob, returning to the field after a short break, to score two more. He therefore finished with a hat-trick and the player of the match award.

Well done to all of the boys involved. It can be difficult to ensure respect is shown, when winning by such a margin (9-0). However the whole squad remembered the school values and demonstrated great respect.

(Mr Thorp - Sports Leader)

The KS2 Golden mile update - W.C 27th October 2025

Gates are open at 8.25am—COME AND JOIN US!

W.C 27th October 2025 —It's been a fantastic week for the daily mile runners this week, a great effort!

The Star class this week is **Year 3** clocking up **348 laps** which is **17 miles!**

As a School collectively, we have managed to cover a staggering **941 laps** which is **47 miles!**

Certificates awarded to;

- Winnie L (Year 3)
- Joseph D (Year 3)
- Toby M (Year 4)
- Isaac G (Year 4)
- Sai C (Year 4)

(Mrs Newman—Golden Mile Co-ordinator)



Michael Rosen inspired poetry

Well done to Year 2 for working together to produce this wonderful poem inspired by the poem 'I am Hungry' by Michael Rosen during a workshop for Michael Rosen day.

Inspired by 'I am Hungry', by Michael Rosen

I'm so hungry I could eat...

A gingerbread house and a man with a hungry mouse.

A sticky note that gets stuck in my throat.

A Lego hat and a person who's fat.

A cat in a hat and a man in a pan.

A bottle of squishy mellow and some big fat pillows.

A skinny rat, a jet-black cat and a fat bat.

A wobbly jelly with a huge Ele(phant).

A balloon that's green, with a paper washing machine.

The number six, with some Weetabix.

Oh and a hog in a log.

(Written by Year 2 Mursley)



Does your child love to sing?

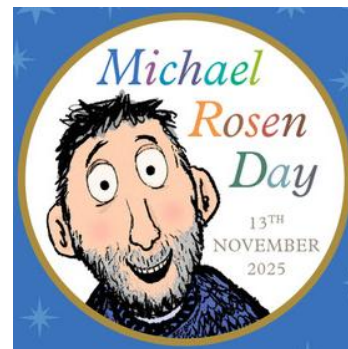
The Mursley Singers are back for their Christmas concert in the church on Sunday 14th December. As it is always oversubscribed there will be two concerts, one at 2.30pm and then again at 5.30pm. As in previous years we would like to have a children's choir to sing two songs as well.

If your child is in school years 1 - 7 and enjoys singing, we would love to welcome them to the choir. We will have four rehearsals in the weeks leading up to the concert, provisionally booked for 4.00pm on 23th & 30th November, 7th & either 12th or 13th December. Rehearsals will last approximately 45 minutes. We will need the children to be able to attend all the rehearsals.

Please ensure your child is keen and happy to practise, and also that they are prepared to stand and sing at the front of a packed church.

If interested please contact me at k.m.rouse@btinternet.com

Also, if you want to see your child/children perform please be aware that you will need to buy tickets for the performances and they sell out quickly! See Open Gates for details.



Boys' Football update

Boys' Football Match v Bedgrove Junior School (13th November 2025)



Bedgrove 0 – Swanbourne 4

On **Thursday 13th November**, our boys' team travelled away to play against Bedgrove Junior School, in the second round of the Bucks Schools' Cup competition. This was the second time that we had been drawn away against an Aylesbury school.

The match started quickly, with Bedgrove applying pressure from the whistle. They attempted to play some positive, attacking football, so Swanbourne had to soak up pressure and find their own rhythm.

The opposition were strong, but Swanbourne were resilient and in the 9th minute, against the run of play, Stan found himself in some space and took a shot. It beat their keeper and seemed to surprise the opposition and their supporters.

Bedgrove continued to have the greater amount of possession for the remainder of the half, but were undone by a rare attack from Swanbourne, when Ollie scored with the last kick of the half.

The half-time team-talk was all about maintaining our focus and the growing frustration of the opposition. We knew that, as the game went on the opposition would become increasingly frustrated, which would likely affect their performance.

The Swanbourne situation became even more positive within the first minute of the second half when Jacob chased a through-ball. Their keeper got to it just before Jacob, but his clearance struck Jacob and the ball ended up in their net. 3-0

What had been predicted was happening. As frustration grew for Bedgrove, confidence and determination grew for Swanbourne. Three minutes later Jacob pounced again, making it 4-0.

For the remainder of the match, Swanbourne were resilient. Every player gave everything they had. They chased every ball and made every tackle, even when the opposition players and supporters were less than sporting.

Every player deserves recognition for their efforts. Stan was named as player of the match, but it was definitely a team effort.

Well done boys. On to round three!

(Mr Thorp – Sports Leader)



EYFS have fun on the farm

Both EYFS classes enjoyed busy mornings at the farm in Hoggeston this week.

First, we explored the fields, following footprints to badger setts, and finding cows, sheep, a barley crop and even some goldfish.

Then we headed back to the farmyard to see some of the animals closer up - cows, pigs and sheepdog.

We looked at the farm machinery and silage heap and also tried grinding our own flour which was very hard work!

The children all had the chance to get a close up look at the hens and even managed to hold some freshly laid eggs before we headed back to school.

(Mrs Towse and Mrs Cadigan – EYFS Teachers)



Year 5 enjoy a 'Fire Safety' visit from the Buckinghamshire Fire and Rescue Service



On Friday 7th November, Year 5 had a visit from the Buckinghamshire Fire and Rescue Service where we learnt about how we can stay safe from fire. We had an interesting presentation from the crew finding out more about what the BFRS does, common causes of fire, why smoke alarms matter and what to do if there is a fire at home.

We then had a chance to have a look around the fire engine.

The children have been given an activity booklet to take home.

Please take a look with your child, as it is a great way to talk together about fire safety in your home.

(Mrs Mailer – Year 5 Teacher)



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

Year 5 Scientists investigate Air Resistance

To understand how air resistance works we have been considering which parachute material creates the most air resistance allowing the parachutist to fall the slowest. It was important that we only changed one variable and kept everything else the same so that it was a fair test. We compared the drop times. The parachute that took the longest to fall had the most air resistance. We then discussed why this happened and if the results support our predictions.

(Mrs Mailer – KS2 Science Leader)



Kingfishers Pre-School Update

A slightly soggy but still fun week at Kingfishers.

As part of our topic 'let's celebrate' the Kingfishers children have been bringing in food that is special to them as a family to share or a favourite food that they enjoy at home. We have had tomato pasta that Clemmie loves to share with her brother, panettone from Fearne to celebrate her Italian heritage, bagels with cream cheese and ham from Todd as they are his favourite food and cakes from Teddy to celebrate the birth of his baby sister on Monday this week.

At forest school this week we had a lot of fun exploring the mud kitchen, mixing up our own special mud pie treats for ourselves and our friends. We also practiced our number skills by searching for a specific number of leaves around our forest school site and seeing if we could match the quantity, we had to the number we were given.

We have also been exploring different music at Kingfishers this week and seeing how different types of music can make us feel. We moved our bodies in time to the music and were able to change our movements from fast to slow and back to fast as the music changed.

Some of you have asked for our updated Kingfishers wish list - please find the link to this here [Amazon.co.uk](https://www.amazon.co.uk)

(Kelly Hall – Pre-School Leader)



Winslow Rotary Shoebox Appeal

What is the Rotary Shoebox appeal?

To bring a little happiness to disadvantaged children in Eastern Europe, often in orphanages, The Three Schools have volunteered to support the Winslow Rotary by joining the many schools across the country by participating in the Rotary Shoebox Scheme.

Each year the Winslow Rotary organisation sends Shoeboxes full of gifts, filled by their supporters (schools, business and individuals), to trusted partners for distribution to countries in Eastern Europe including Romania, Moldova and Ukraine.

Although many boxes are delivered in time for Christmas (and there is still time to do that this year) the scheme runs all year round, not just for Christmas.

How we will be able to take part?

- Winslow Rotary will provide us with specially designed shoeboxes delivered to the schools
- There are four types of content you can choose to fill boxes and typically schools opt for either a box of toys for boys and girls or a box with contents geared towards teenagers/young people up to 18 years of age.
- We are inviting pupils and families to take a shoebox home and fill it with gifts.
- There is no charge to the school for the box itself as Winslow Rotary covers the £2 donation requested by the organisers for each box which contributes towards the cost of transport.
- School will then contact Winslow Rotary when all of our boxes are ready for collection and they will be taken away for delivery.

Rotary Shoebox Scheme

www.rotaryshoebox.org

Suggestions for filling your shoebox

Child ~ For young children

Cars, trucks, etc, balls, complete jigsaws, action figures, colouring books, pens, crayons, yo-yo, bubble blowers, wooden and plastic toys, pencil case, pencil sharpener, dominoes, playdough / plasticine & cutters, fluffy toys, dolls, stickers, writing pads, skipping rope, scarf, mittens / gloves, hat, harmonica, games, cards...

Teenagers ~ up to 18 years age

Sportswear, scarf, gloves, socks, hat, football memorabilia, writing materials, games, playing cards, tennis ball, tooth brush & paste, roll-on deodorants, comb, mirror, costume jewellery, make-up, hair brush, toiletries, school stationery, clothing repair kits, sketch pad, coloured pens / pencils...

Household Goods ~ For older folk & families

Scarves, gloves, hats, wrapped soap, toothpaste, toothbrush, disposable razors, shampoo, soap flakes, pan scourers, antiseptic cream, bandages, face or body creams, cosmetics, pens, writing pad & envelopes, T-lights, candles, sewing kit, scissors...

Baby ~ Age up to 12 months

This is given to new mothers and can include baby wipes, baby shampoo, baby oil, talc powder, bonnet, booties and mitts, baby grow, baby blanket, small soft toy or plastic rattle...

WHAT NOT TO INCLUDE IN ANY BOX

Do not include any sweets, chocolate, drinks or food of any kind
(They are against Customs regulations at country borders)

Battery operated toys, conflict related items, matches, inflammable liquids, inflammable aerosols (eg: deodorants & hair spray), seeds or any other living material, automatic washing machine powders

Please securely sellotape tops of liquid containers.
Protect anything sharp and do not put anything sharp into a CHILD box



- It is important to indicate on the box lid, who the box is for.
- The contents are of good quality.
- The box should be completely filled.
- Remember that the recipient will be opening the box in eager anticipation, and especially with the toys for the children, quite possibly the first real gifts they have received for a very long time.

“Spreading a Little Happiness”

We now have the shoeboxes in school, if your family would like to take part in this opportunity to support this wonderful charity, please email your school office or request a shoebox from the school.

Shoeboxes will need to be returned to school by Friday 28th November 2025.



Aylesbury Music Centre Timetable: Autumn 2025

MONDAY

16:00-16:45	Flute Choir	Fay Hayhurst	Youssou N'Dour	Grade 1+
16:15-17:00	Advanced Improvisation	Ralph Wyld	Roblin Hall	Email rwy@bucksmusic.org
17:00-17:45	Percussion Ensemble	Ralph Wyld	Roblin Hall	Grade 2+ Any instrument
18:00-19:15	Big Band	Ralph Wyld	Roblin Hall	Grade 7+
19:30-20:30	Hi-Gain	Mappleby	Roblin Hall	Grade 2+

TUESDAY

16:00-16:45	MusiKids	Fay Hayhurst	Roblin Hall	Ages 5-8
16:45-17:15	Tuesday Choir	Fay Hayhurst	Roblin Hall	Ages 5-11
17:15-18:00	Prep Orchestra	Lauren Hollis-Hill	Roblin Hall	½ term's lessons – Grade 1
18:00-19:00	Brass Ensemble	Nigel Gibbon	Roblin Hall	Grade 3+

WEDNESDAY

17:00-17:45	Classical Guitar Group	Jaime Zaldua	Roblin Hall	Grade 1+
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THURSDAY

16:15-17:00	Training Big Band	Alex Dani	Roblin Hall	Grade 1-3
16:30-17:00	Grade 5 Theory Crash Course	Fay Hayhurst	Youssou N'Dour	Grade 4-6
17:00-18:00	Intermediate Big Band	Sam Roberts	Roblin Hall	Grade 4-6
18:00-19:00	Intermediate Band	Peter Fisher	Roblin Hall	Grade 4-6

SATURDAY

09:00-10:45	Youth Orchestra	Tom Horn	Roblin Hall	Grade 7+
09:00-10:45	Intermediate Orchestra	John Wilkinson	Harding Hall	Grade 4-6
10:00-10:45	Training Strings	Fay Hayhurst	Main Hall	Grade 1-3
10:45-11:15	Theory	Naomi Jacob	Youssou N'Dour	Grade 1-5
10:45-11:20	Saturday Youth Choir	Fay Hayhurst	Harding Hall	Open to all
10:45-11:30	Training Band	Kate Nathan	Main Hall	Grade 1-3
11:30-13:00	Concert Band	John Wilkinson	Roblin Hall	Grade 7+
11:30-13:00	Training Orchestra	Tom Horn	Harding Hall	Grade 1-3
11:30-12:30	String Ensemble	Julian Trafford	Main Hall	Grade 4+
By request	Advanced Aural	Jonathan Rowe	Youssou N'Dour	Grade 6-8

Friends of the Three Schools
Presents...

CHRISTMAS WREATH WORKSHOP

AT SWANBOURNE VILLAGE HALL

Wednesday 3rd December 7-9pm ADULTS ONLY

Monday 8th December 4.30-6.30pm ADULT & CHILD

£45 a wreath (1 x adult or 1 x adult & child)

Seasonal Refreshment and Nibbles provided

Please bring secateurs & some greenery!!

PURCHASE TICKETS ON PTA EVENTS
WWW.PTA-EVENTS.CO.UK/FRIENDSOF3SCHOOLS



Mental Health
Support Team
Buckinghamshire



FREE

**FOR PARENTS
AND CARERS**

LIVE WEBINARS

CHILDREN'S MENTAL HEALTH



**DATES:
OCT – DEC
2025**



**TIME:
6PM – 7.30PM**

To register, scan the QR codes on the next page!



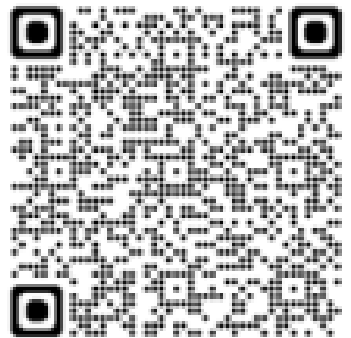
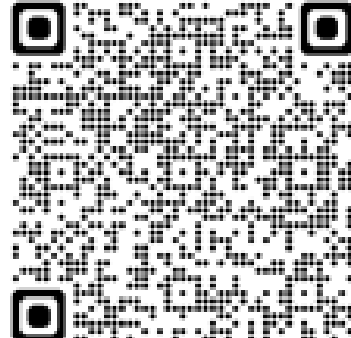
01865 901566



bucksmhst@oxfordhealth.nhs.uk

* PLEASE NOTE: YOUR CHILD MUST ATTEND AN MHST SCHOOL FOR ACCESS TO THE WEBINARS. IF YOU ARE UNSURE, PLEASE CONTACT US.

SCAN THE QR CODE TO SECURE YOUR PLACE:

Topic	Date	Link	QR code
Overview of Mental health – Primary	Monday 20th of October 2025	https://events.teams.microsoft.com/event/c250a6a6-2c15-4997-be09-407fca61ef4e@759ac89b-2aa4-4973-b048-e6903b46a8b6	
Overview of Mental health– Secondary	Monday 3rd of November 2025	https://events.teams.microsoft.com/event/0d1c87a5-b3b5-4a9b-a4b2-dbbcbce77abf@759ac89b-2aa4-4973-b048-e6903b46a8b6	
Childhood Anxiety	Monday 17th of November 2025	https://events.teams.microsoft.com/event/741a9c4f-0eb4-4a23-9694-def68b6eb3b5@759ac89b-2aa4-4973-b048-e6903b46a8b6	
Adolescent Anxiety	Monday 1st of December 2025	https://events.teams.microsoft.com/event/ffeb1299-da8c-44dc-8d3b-6ad980e5c729@759ac89b-2aa4-4973-b048-e6903b46a8b6	

The Three Schools Calendar and Important Dates (2025-2026)		
Friday 28 th November 2025	All Three Schools	Winter Disco
Monday 8 th December 2025	Mursley & Drayton Parslow	Nativity Dress Rehearsal – Grandparents & Younger Siblings to watch (2.00pm)
Tuesday 9 th December 2025	Swanbourne (KS2)	Author Workshop (11.00am)
Wednesday 10 th December 2025	Mursley & Drayton Parslow	Nativity Performance (2.00pm)
Thursday 11 th December 2025	Mursley & Drayton Parslow	Nativity Performance (2.00pm)
Monday 15 th December 2025	Mursley & Drayton Parslow	Christingle Services
Tuesday 16 th December 2025	Swanbourne (Year 6)	Christmas Cracked (10.00am)
Wednesday 17 th December 2025	All Three Schools	Christmas Cinema Trip
Wednesday 17 th December 2025	Kingfishers Pre-School	Christmas Party
Thursday 18 th December 2025	Swanbourne (KS2)	KS2 Christmas Concert (9.30am & 2.00pm)
Friday 19 th December 2025	All Three Schools	Christmas Jumper/Headwear Day
Friday 19 th December 2025	All Three Schools	Break up for Christmas
Monday 5 th January 2026	All Three Schools	INSET DAY
Tuesday 6 th January 2026	All Three Schools	Spring Term 1 Starts
Wednesday 14 th January 2026	Mursley & Drayton Parslow (Year 1)	ZSL Tring Museum Trip
Monday 2 nd February 2026	Swanbourne (Year 5 & Year 6)	Young Voices Concert
Friday 13 th February 2026	All Three Schools	Dare to be different day
Friday 13 th February 2026	All Three Schools	Break up for February Half Term
Monday 23 rd February 2026	All Three Schools	Spring Term 2 Starts
Friday 27 th March 2026	All Three Schools	Break up for Easter Holidays
Monday 13 th April 2026	All Three Schools	INSET DAY
Tuesday 14 th April 2026	All Three Schools	Summer Term 1 Starts
Wednesday 15 th April 2026	All Three Schools	Parents Evenings (3.30pm – 8.00pm)
Thursday 16 th April 2026	Swanbourne (KS2)	Parents Evenings (3.30pm – 6.30pm)
Monday 4 th May 2026	All Three Schools	Early May Bank Holiday
Saturday 16 th May 2026	All Three Schools	Colour Run
Thursday 21 st May	All Three Schools	Break up for May Half Term
Friday 22 nd May 2026	All Three Schools	INSET DAY
Monday 25 th May 2026	All Three Schools	May Bank Holiday
Monday 1 st June 2026	All Three Schools	Summer Term 2 Starts
Monday 8 th June – Friday 12 th June 2026	Swanbourne (Year 6)	Skern Lodge Residential Trip
Wednesday 17 th June 2026	All Three Schools	Book Look
Friday 19 th June 2026	All Three Schools	Summer Disco
Friday 26 th June 2026	All Three Schools	INSET DAY
Wednesday 1 st July 2026	All Three Schools	Transition Day
Thursday 2 nd July 2026	Swanbourne (Year 6)	Transition Day 2 (Year 6 only)
Friday 10 th July 2026	All Three Schools	Speech Cup Final
Monday 13 th July 2026	Swanbourne (Year 6)	Year 6 Production (7.00pm)
Tuesday 21 st July 2026	Mursley & Drayton Parslow (Year 2)	Year 2 Leavers' Services (2.30pm)
Wednesday 22 nd July 2026	Swanbourne (Year 6)	Year 6 Leavers' Services (9.30am)
Wednesday 22 nd July 2026	All Three Schools	Break up for Summer Holidays



THE THREE SCHOOLS OPEN MORNINGS





SWANBOURNE

Wed 8th Oct - 9.30am and 11am
 Wed 19th Nov - 9.30am and 11am
office@swanbourneceschool.org
 01296 720295

MURSLEY

Mon 6th Oct - 9.30am
 Mon 17th Nov - 11am
office@mursleyceschool.org
 01296 720305

DRAYTON PARSLOW

Mon 6th Oct - 11am
 Mon 17th Nov - 9.30am
office@draytonparslowschool.org
 01296 720306
www.threeschools.org





Please email or call to book your place - we look forward to welcoming you





SEND Peer Support

Drop-ins for parent/carers

Buckinghamshire Council in partnership with YC2 Young Carers, Forever Colours Children's Hospice and Verdetto Lounge are offering a drop-in session for parents and carers of children with SEND. The sessions will provide the opportunity to meet informally and build support networks.

Professionals will be on hand to provide information and signposting support. Children are welcome to attend with parents/carers.



Verdetto Lounge,
Buckingham



Tuesdays
Third Tuesday of
every month



10:00am to 12:00
midday

Please note we cannot comment on individual EHC Plan queries or outcomes.



Buckinghamshire Council

Proud to be part of
Family Hub Network
Buckinghamshire



Buckinghamshire Healthcare
NHS Trust

BHT THERAPY LINK

THERAPY ADVICE AT YOUR FINGERTIPS

Confidential messaging service for parents, carers, young people and professionals.

Get advice and support from the Trust's Children and Young People's Integrated Therapies team.

- Occupational Therapy
- Physiotherapy
- Speech and Language Therapy.



Send a text message to **07312 263754**.
Or scan the QR code.

A Children and Young People's Integrated Therapy Link Worker will reply to the message within 2 working days.

The messaging service is available Monday to Friday 9am to 4pm (excluding bank holidays).

<https://chathealth.nhs.uk/start-a-chat/h/TherapyLink>

Disclaimer: We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Text will only be seen between (9am and 4pm). If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps).

To prevent the health professional from sending messages to you, text STOP to our number. Messages are charged at your usual rates.

OUTSTANDING CARE

HEALTHY COMMUNITIES



AND A GREAT PLACE TO WORK

Swanbourne History Group

invites you to find out
How Schools grew in
Winslow and Swanbourne



Brook Hall School Room
Winslow



School garden
Winslow 1914



Swanbourne Village School
around 1906



Swanbourne's Godwin School
as pictured by
Emily Fremantle in 1860



Swanbourne Infant School
Group around 1900

7.30pm Friday 14th November

in the Village Hall

Free entry – donations to History Group invited

Doors open 7.15 pm. Refreshments during interval

For more information, contact Ken Harris 01296 720654 or 07731 867697