

Our Christian Vision - *Let your light shine before others, that they may see your good deeds and glorify your Father in heaven* - **Matthew 5:16**



Friday 17th October 2025

With **HONESTY, RESPECT, FORGIVENESS**
and **LOVE**, we persevere, succeed and shine.

News from The Three Schools



Happy Wear Red Day!

The staff and children across the Three Schools have had another exciting week; some highlights include; pupils celebrating **Wear Red Day** by wearing Red in support of **Show Racism the Red Card (SRTRC)** and their anti-racism message and Kingfishers enjoying a trip to Mursley Farm Shop.

Children have also continued to have a variety of wonderful opportunities across all classrooms developing their English, Maths, Science and Topic skills.

Please enjoy some of the children's experiences in our newsletter.

Yours sincerely

David May (Executive Headteacher)



The KS2 Golden mile update - W.C 6th October 2025

Gates are open at 8.25am—COME AND JOIN US!

W.C 6th October 2025 —It's been a fantastic week for the daily mile runners this week, a great effort!

The Star class this week is **Year 3** clocking up **234 laps** which is **12 miles**!

As a School collectively, we have managed to cover a staggering **554 laps** which is **27 miles**!

Certificates awarded to;

- Milly H (Year 5) – 10 Miles
- Emily C (Year 3) – 10 Miles

(Mrs Newman—Golden Mile Co-ordinator)

Hello Yellow Day Update

On **Friday 10th October**, the staff and children across the Three Schools enjoyed celebrating **Mental Health Awareness Day 2025** by wearing Yellow and taking part in a variety of exciting activities to raise awareness of mental health.

We would like to thank parents and carers for the donations we received to support this amazing charity. We are delighted to announce that we reached our target of £500.



(Mr May – Executive Headteacher)



Wonderful Writing in Year 6

Well done to Year 6 who have produced some wonderful writing this week.

Ishantha has produced a superb piece of suspense writing meeting all of the success criteria and has used some incredibly ambitious vocabulary and varied sentence length to engage the reader – well done!

Phoebe and **Jessica** have both produced fantastic poems to imitate the poem 'The city of silence'. Both have used incredibly ambitious vocabulary to produce some amazing imagery – Wow, superb writing girls!

(Mrs Flefel – Year 6 Teacher)



Powerful, precise vocabulary		
Show not tell	✓	
Figurative language	✓	
Hidden information / empty words	✓	
★ Varied sentence length	✓	
★ Exciting openers, including adverbials, which are accurately punctuated with commas.	✓	
★ Effective use of colons or semicolons	✓	

The star star sparkled in the sky. The Aurora Borealis glowed in the pitch-black sky like a meandering river of pink and green. The crowd of trees watched as the orange embers of the lantern floated from the boat in the middle of the lake to the dark sky. On that boat was 17 year-old Francis Brandywine. She was looking up at the sky and writing her journal. The fresh, salty air poured into her mouth and nose. She could still smell the wisps of smoke from far away. Finally as she laid on her back, she could feel the boat bobbing up and down. It felt very peaceful – until she heard it.

Something knocked on the boat below the water's surface. Francis ^{as she wrote} looked over the side of her boat. She couldn't see anything. Assuming she had hit a rock beneath the surface, she sat back down, her head resting on her hands. Suddenly, Francis jumped. She had heard it again, again – three loud knocks. Her heart leapt into her throat; something was definitely beneath the surface, and now Francis knew it. She turned, with her ^{over} our slung over her shoulder like a weapon. She saw nothing, but the feeling had settled in.

Someone or something was watching Francis Brandywine.

Ishantha K – Year 6

The forgotten library of unforgivable secrets

In the forgotten library of unforgivable secrets I can see,
Shelves packed with old dusty books,
Spiders crawling across webs to catch their prey,
Moth-bitten curtains flapping slightly from the wind which seeps through the cracks in the windows,
And a lone book on a stand in the middle of the room.

In the forgotten library of unforgivable secrets I can hear,
Chairs creaking in the wind,
My foot steps as I walk towards the stand,
And a light whisper from the books warning me to turn back and stay away from that book.

Phoebe M – Year 6

A gilded mansion of intriguing myths

In a gilded mansion of intriguing myths I can hear faint voices echoing empty words they're the voices of the lost souls,
Flickering pages living with their stories of heartbreak, rebellion and fear and
Among these myths lies the lives of people and the fear of battle as they begin some of their last fights with a minuscule war cry.

In a gilded mansion of intriguing myths I can see a tranquil library preserved as if in a glass case by a blanket of dust waiting to reveal its content,
Ornate items adding class to such a dimplace with beauty and eye-watering sorrow,
And pale translucent myths dancing on the page as if in a box to be told on and on.

In a gilded mansion of intriguing myths I can smell the freshness of grass and flowers squirming through the cracks in the floorboards,
Dust flying free around the vast rooms and dancing across the gilded ornaments
And damp wood to keep the plants alive and delicate dew balanced precariously on blades of grass.
Am I in a myth or the harsh, bare reality of life?

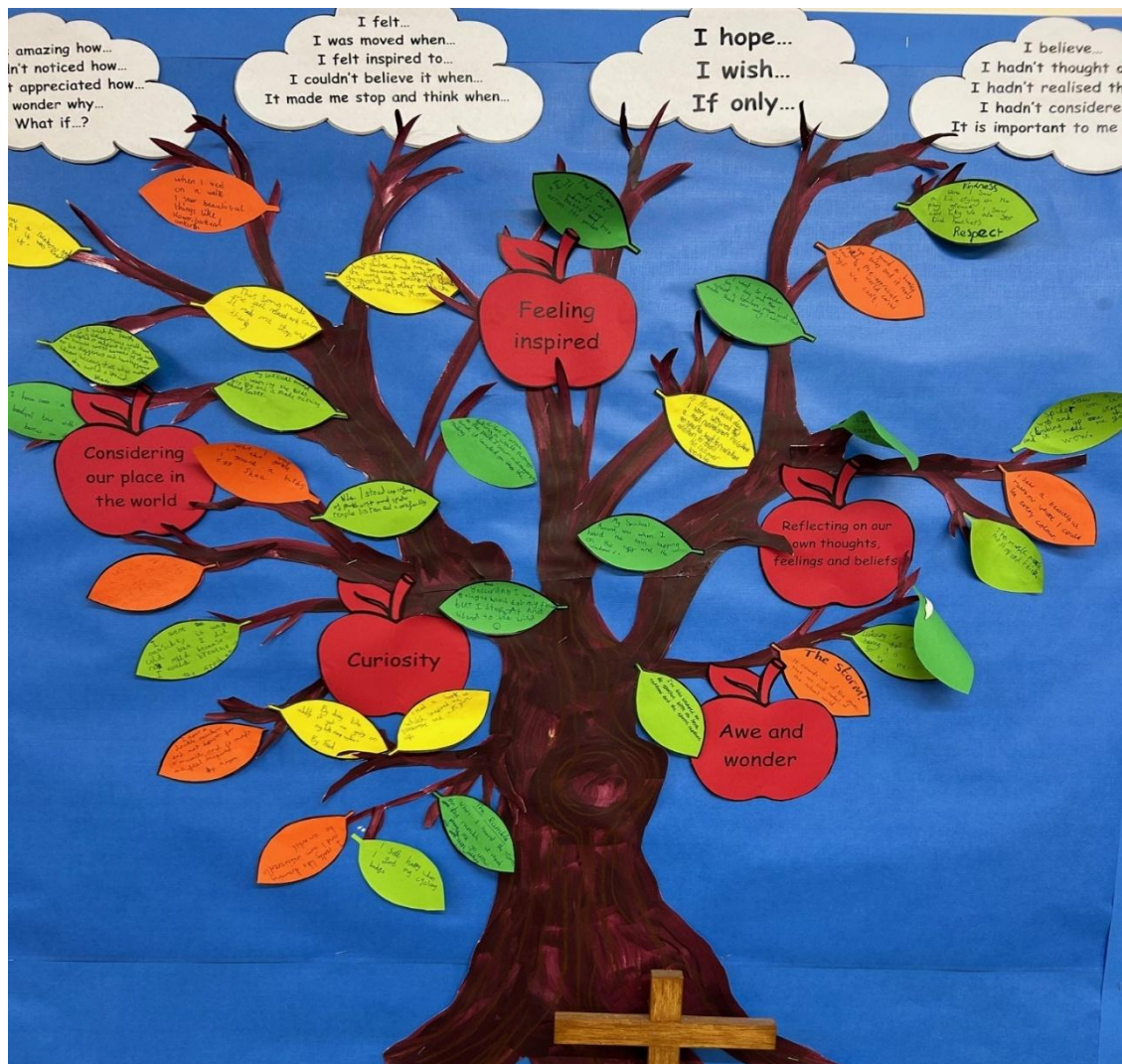
Jessica W – Year 6

Spirituality Moments across The Three Schools

Across the Three Schools we continue to develop the children's sense and understanding of Spirituality, we are all working together to improve our sense and knowledge of the following elements of Spirituality:

- **Feeling a sense of awe and wonder** – things that you see or hear which make you go wow
- **Feeling inspired** (by what you have learnt about, read, heard or seen, or feeling inspired by the actions of those around you)
- **Being reflective** (listening to how you feel on the inside and reflecting on how you can grow and how you could respond differently to a situation next time)
- **Thinking about your place in the world, your own ideas and beliefs and the difference you can make to those around you**

At each school we have a **Spirituality Tree** to record the children's feelings and reflections of Spiritual moments as you can see below from the Swanbourne tree below, we already have experienced lots of thought-provoking reflections and observations from the staff and pupils.



An awe and wonder and spiritual moment from Mursley this week

Lining up at the end of break on Monday, a flock of geese flew low over the playground in a perfect V.

The gasps from the children and the discussion that then came from it was fantastic to hear.

This has now been added as a leaf for the Mursley Spirituality Tree.

(Mr May – Executive Headteacher)

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

Kingfishers' Pre-School Update

Another great week at Kingfishers full of adventure, learning and fun.

We started our week with a trip on the mini bus to Mursley Farm shop. Our first stop was to get some refreshments; we had a baby chino each and a biscuit. After this we went into the farm shop to look for vegetables for some cooking and sensory activities, searching for those vegetables that make us think of Autumn. We chose carrots, courgettes, sweet potatoes, broccolis, tomatoes, red onions and a cauliflower. The children really enjoyed selecting the vegetables they would like to buy and helped the adults to take the basket to the till to pay.

After we secured our vegetables, we went to look at the animals that live at the farm shop, meeting some chickens, alpacas, sheep and goats. We then had a lovely but a bit of a soggy play in the outside play area. What a great way to start our Kingfishers week.

Later in the week we cut up some of our vegetables and roasted them for an afternoon snack, they were delicious!!! We will be using the rest of our vegetables to create our own potions and soups during some fun sensory play activities.

At forest school this week we continued making wands out of sticks and leaves, creating some lovely colourful patterns with the fallen autumn leaves. We also practiced how to move around forest school when we have a fire in the fire pit as we are hoping to toast some marshmallows next week if the weather cooperates.

Outside this week the children have been having fun creating some obstacle courses to practice their balancing. Some of the children confidently walked over the planks of wood, and some of them needed a bit more support with a helping hand to help them feel brave. We all persevered and learnt that if we put our arms out, we were able to be a little more balanced. Well done Kingfishers you all did so well.

(Kelly Hall – Kingfishers Pre-School Leader)



Winslow Rotary Shoebox Appeal

What is the Rotary Shoebox appeal?

To bring a little happiness to disadvantaged children in Eastern Europe, often in orphanages, The Three Schools have volunteered to support the Winslow Rotary by joining join the many schools across the country by participating in the Rotary Shoebox Scheme.

Each year the Winslow Rotary organisation sends Shoeboxes full of gifts, filled by their supporters (schools, business and individuals), to trusted partners for distribution to countries in Eastern Europe including Romania, Moldova and Ukraine.

Although many boxes are delivered in time for Christmas (and there is still time to do that this year) the scheme runs all year round, not just for Christmas.

How we will be able to take part?

- Winslow Rotary will provide us with specially designed shoeboxes delivered to the schools
- There are four types of content you can choose to fill boxes and typically schools opt for either a box of toys for boys and girls or a box with contents geared towards teenagers/young people up to 18 years of age.
- We are inviting pupils and families to take a shoebox home and fill it with gifts.
- There is no charge to the school for the box itself as Winslow Rotary covers the £2 donation requested by the organisers for each box which contributes towards the cost of transport.
- School will then contact Winslow Rotary when all of our boxes are ready for collection and they will be taken away for delivery.

Rotary Shoebox Scheme

www.rotaryshoebox.org

Suggestions for filling your shoebox

Child ~ For young children

Cars, trucks, etc, balls, complete jigsaws, action figures, colouring books, pens, crayons, yo-yo, bubble blowers, wooden and plastic toys, pencil case, pencil sharpener, dominoes, playdough / plasticine & cutters, fluffy toys, dolls, stickers, writing pads, skipping rope, scarf, mittens / gloves, hat, harmonica, games, cards...

Teenagers ~ up to 18 years age

Sportswear, scarf, gloves, socks, hat, football memorabilia, writing materials, games, playing cards, tennis ball, tooth brush & paste, roll-on deodorants, comb, mirror, costume jewellery, make-up, hair brush, toiletries, school stationery, clothing repair kits, sketch pad, coloured pens / pencils...

Household Goods ~ For older folk & families

Scarves, gloves, hats, wrapped soap, toothpaste, toothbrush, disposable razors, shampoo, soap flakes, pan scourers, antiseptic cream, bandages, face or body creams, cosmetics, pens, writing pad & envelopes, T-lights, candles, sewing kit, scissors...

Baby ~ Age up to 12 months

This is given to new mothers and can include baby wipes, baby shampoo, baby oil, talc powder, bonnet, booties and mitts, baby grow, baby blanket, small soft toy or plastic rattle...

WHAT NOT TO INCLUDE IN ANY BOX

Do not include any sweets, chocolate, drinks or food of any kind
(They are against Customs regulations at country borders)

Battery operated toys, conflict related items, matches, inflammable liquids, inflammable aerosols (eg: deodorants & hair spray), seeds or any other living material, automatic washing machine powders

Please securely sellotape tops of liquid containers.
Protect anything sharp and do not put anything sharp into a CHILD box



- It is important to indicate on the box lid, who the box is for.
- The contents are of good quality.
- The box should be completely filled.
- Remember that the recipient will be opening the box in eager anticipation, and especially with the toys for the children, quite possibly the first real gifts they have received for a very long time.

“Spreading a Little Happiness”

We now have the shoeboxes in school, if your family would like to take part in this opportunity to support this wonderful charity, please email your school office or request a shoebox from the school.

Shoeboxes will need to be returned to school by Friday 28th November 2025.

Year 2 pupils moving up to Junior School in September 2026

For parents of pupils currently in Year 2 at Drayton Parslow and Mursley please read the information leaflet and ensure you consider the following important information parents need to do:

- Apply online for a junior school place by **15th January 2026**
- This is a national closing date.
- If you are the council tax payer you will need to inform Buckinghamshire Council your council tax account number for address evidence purposes.
- If you are not the council tax payer then you must send an electricity or gas bill no more than 3 months old.
- Parents who do not apply on time are less likely to get a place at their preferred school/s.

What should you be doing now?

- Visit the website for information about moving up to Junior school buckinghamshire.gov.uk
- The 'Find my child a school place' service on the website has additional information about our junior schools buckinghamshire.gov.uk
- Check the website of the schools you are interested in to see whether they can offer a virtual open event or other options to learn more about the school. Check to see which is your nearest or catchment junior school to see if they could meet your child's needs.

Key Dates - For Children Starting School or Moving up to Junior School in September 2026

5 th November 2025	Primary Portal opens at 11am on this date (Buckinghamshire residents only)
13 th January 2026	Paper application for junior school to be returned to the infant school by 9am
15 th January 2026 DEADLINE	Reception and Junior Transfer online applications Primary Portal closes at midnight
29 th January 2026	Latest date for moving into or within Buckinghamshire (and providing evidence to show residency) for us to use the new address for the first round of allocations. Final date for agreed 'special cases' to be considered as 'on time' (a house move is not considered to be a special case). Applications received between 16 January and 29 January that are not deemed to be 'special cases' will be processed for 16 April but will be considered after all 'on time' applications have been processed (late but included in the 1st round)



16th April 2026	*National Primary Allocation Day*
30th April 2026	Closing date for: 1st round acceptances via the online portal which closes at 11.59pm New applications for the 2nd round Mover address evidence for the 2nd round.
21st May 2026	2 nd round allocations emailed to parents and community schools advised of further admissions.
28th May 2026	Closing date for: • acceptances from 2nd round • new applications for 3rd • changes of preference • mover address evidence for 3rd round. School Portal closes
21st June 2026	School Portal opens 3 rd round allocations and waiting list positions emailed to parents and community schools advised of further admissions.
28th June 2026	Closing date for: • acceptances from 3rd round • new applications for 4rd • changes of preference • mover address evidence for 4th round. School Portal closes
7th July 2026	Transition Day - Children attend their new school for the day
26th July 2026	Waiting list positions advised to parents
26th July 2026	Closing date for: acceptances from 4 th round
From 29th June – 26th July 2026	Applications will be processed by 2 nd August – where places are available
Applications received after the 26th July 2026	Will be allocated on an ad hoc basis – where places are available
September 2026	The new school year starts

Half Term Events

Sun 12th Oct - Sun 2nd Nov

Pumpkin Hunt Trail

Hunt our gardens for pumpkins to win a prize! Age 3 - 11.
Pre-book or drop in. £3.15 per child. Not available Mon & Sat.



Sun 26th Oct

Halloween Monster Hunt

Hunt through the museum gathering body parts to build your own Frankenstein! Inspired by Mary Shelley's locally-written Frankenstein. Age 4 - 11. Pre-book. £7.25 per child.



Tue 28th & Wed 29th Oct

Discover & Make: Mosaic Madness

Make your very own mosaic coaster in your own personal design! Learn all about mosaic history, including Wycombe's Roman villa. Best for age 4 - 11. Pre-book. £4.75 per child.



Thu 30th Oct

Babes in the Wood Forest School

For little ones to enjoy nature, explore, do seasonal crafts, campfire cooking and more. For age 18mth - 5yrs.
Pre-book. £8.90 per child.



Book at wycombemuseum.org.uk





Aylesbury Music Centre Timetable: Autumn 2025

MONDAY				
16:00-16:45	Flute Choir	Fay Hayhurst	Youssou N'Dour	Grade 1+
16:15-17:00	Advanced Improvisation	Ralph Wyld	Roblin Hall	Email rwy@bucksmusic.org
17:00-17:45	Percussion Ensemble	Ralph Wyld	Roblin Hall	Grade 2+ Any instrument
18:00-19:15	Big Band	Ralph Wyld	Roblin Hall	Grade 7+
19:30-20:30	Hi-Gain	Mappleby	Roblin Hall	Grade 2+
TUESDAY				
16:00-16:45	MusiKids	Fay Hayhurst	Roblin Hall	Ages 5-8
16:45-17:15	Tuesday Choir	Fay Hayhurst	Roblin Hall	Ages 5-11
17:15-18:00	Prep Orchestra	Lauren Hollis-Hill	Roblin Hall	½ term's lessons – Grade 1
18:00-19:00	Brass Ensemble	Nigel Gibbon	Roblin Hall	Grade 3+
WEDNESDAY				
17:00-17:45	Classical Guitar Group	Jaime Zaldua	Roblin Hall	Grade 1+
THURSDAY				
16:15-17:00	Training Big Band	Alex Dani	Roblin Hall	Grade 1-3
16:30-17:00	Grade 5 Theory Crash Course	Fay Hayhurst	Youssou N'Dour	Grade 4-6
17:00-18:00	Intermediate Big Band	Sam Roberts	Roblin Hall	Grade 4-6
18:00-19:00	Intermediate Band	Peter Fisher	Roblin Hall	Grade 4-6
SATURDAY				
09:00-10:45	Youth Orchestra	Tom Horn	Roblin Hall	Grade 7+
09:00-10:45	Intermediate Orchestra	John Wilkinson	Harding Hall	Grade 4-6
10:00-10:45	Training Strings	Fay Hayhurst	Main Hall	Grade 1-3
10:45-11:15	Theory	Naomi Jacob	Youssou N'Dour	Grade 1-5
10:45-11:20	Saturday Youth Choir	Fay Hayhurst	Harding Hall	Open to all
10:45-11:30	Training Band	Kate Nathan	Main Hall	Grade 1-3
11:30-13:00	Concert Band	John Wilkinson	Roblin Hall	Grade 7+
11:30-13:00	Training Orchestra	Tom Horn	Harding Hall	Grade 1-3
11:30-12:30	String Ensemble	Julian Trafford	Main Hall	Grade 4+
By request	Advanced Aural	Jonathan Rowe	Youssou N'Dour	Grade 6-8



Friends of the Three Schools
Presents...

CHRISTMAS WREATH WORKSHOP

AT SWANBOURNE VILLAGE HALL

Wednesday 3rd December 7-9pm ADULTS ONLY

Monday 8th December 4.30-6.30pm ADULT & CHILD

£45 a wreath (1 x adult or 1 x adult & child)

Seasonal Refreshment and Nibbles provided

Please bring secateurs & some greenery!!

PURCHASE TICKETS ON PTA EVENTS
WWW.PTA-EVENTS.CO.UK/FRIENDSOF3SCHOOLS



Mental Health
Support Team
Buckinghamshire



FREE

**FOR PARENTS
AND CARERS**

LIVE WEBINARS

CHILDREN'S MENTAL HEALTH



**DATES:
OCT – DEC
2025**



**TIME:
6PM – 7.30PM**

To register, scan the QR codes on the next page!



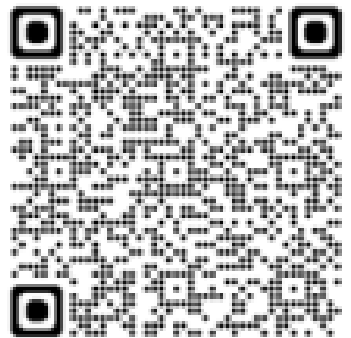
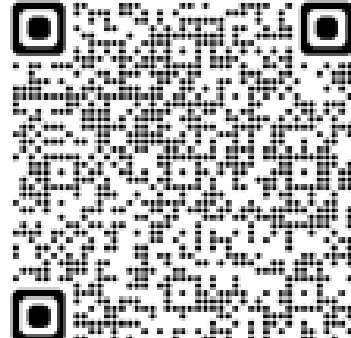
01865 901566



bucksmhst@oxfordhealth.nhs.uk

* PLEASE NOTE: YOUR CHILD MUST ATTEND AN MHST SCHOOL FOR ACCESS TO THE WEBINARS. IF YOU ARE UNSURE, PLEASE CONTACT US.

SCAN THE QR CODE TO SECURE YOUR PLACE:

Topic	Date	Link	QR code
Overview of Mental health – Primary	Monday 20th of October 2025	https://events.teams.microsoft.com/event/c250a6a6-2c15-4997-be09-407fca61ef4e@759ac89b-2aa4-4973-b048-e6903b46a8b6	
Overview of Mental health– Secondary	Monday 3rd of November 2025	https://events.teams.microsoft.com/event/0d1c87a5-b3b5-4a9b-a4b2-dbbcbce77abf@759ac89b-2aa4-4973-b048-e6903b46a8b6	
Childhood Anxiety	Monday 17th of November 2025	https://events.teams.microsoft.com/event/741a9c4f-0eb4-4a23-9694-def68b6eb3b5@759ac89b-2aa4-4973-b048-e6903b46a8b6	
Adolescent Anxiety	Monday 1st of December 2025	https://events.teams.microsoft.com/event/ffeb1299-da8c-44dc-8d3b-6ad980e5c729@759ac89b-2aa4-4973-b048-e6903b46a8b6	

**FURZE DOWN
SCHOOL AND THE
THREE SCHOOLS
PRESENTS....**

**A
PROFESSIONAL
LOW NOISE
FIREWORKS
DISPLAY BY
FRONTIER
FIREWORKS**

**THURSDAY
23RD OCTOBER**

**EARLY BIRD* TICKETS
ON SALE NOW
£20 PER FAMILY**
£7 INDIVIDUAL
PLUS BOOKING FEES**

**PURCHASE TICKETS ON
PTA EVENTS**

WWW.PTA-EVENTS.CO.UK/FRIENDSOF3SCHOOLS

**Location: Furze Down School, Verney Rd,
Winslow, MK18 3BL**

Doors open at 5:30pm Display at 6:45pm

**REFRESHMENTS INCLUDING BAR WILL BE
AVAILABLE ON THE NIGHT -
CASH OR CARD ACCEPTED**



*EARLY BIRD TICKETS ARE FOR FIRST 50 FAMILY TICKETS PURCHASED, PRICE WILL INCREASE TO £25 PER FAMILY

**FAMILY TICKET INCLUDES MAX 2 ADULTS AND UP TO 3 CHILDREN

BUCKS CHILDREN'S CHOIR

27TH OCT 2025

THE BUCKINGHAM SCHOOL

OPEN TO ANYONE FROM YEAR 4 TO 8

**NO PREVIOUS EXPERIENCE REQUIRED
PERFORMANCE AT THE END OF THE DAY**

SIGN UP HERE



[HTTPS://TINYURL.COM/4976FJC2](https://tinyurl.com/4976FJC2)

FOR MORE INFORMATION EMAIL AYLMUSIC@BUCKSMUSIC.ORG

BHT THERAPY LINK

THERAPY ADVICE AT YOUR FINGERTIPS

Confidential messaging service for parents, carers, young people and professionals.

Get advice and support from the Trust's Children and Young People's Integrated Therapies team.

- Occupational Therapy
- Physiotherapy
- Speech and Language Therapy.



Send a text message to **07312 263754**.
Or scan the QR code.

A Children and Young People's Integrated Therapy Link Worker will reply to the message within 2 working days.

The messaging service is available Monday to Friday 9am to 4pm (excluding bank holidays).

<https://chathealth.nhs.uk/start-a-chat/h/TherapyLink>

Disclaimer: We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we have received your text. Text will only be seen between (9am and 4pm). If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps).

To prevent the health professional from sending messages to you, text STOP to our number. Messages are charged at your usual rates.

The Three Schools Calendar and Important Dates (2025-2026)		
Monday 20 th October 2025	Swanbourne (Year 3)	Chiltern Open Air Museum Trip
Monday 20 th October 2025	Mursley & Drayton Parslow (Year 1 & 2)	Stables Theatre Trip
Friday 24 th October 2025	All Three Schools	Break up for October Half Term
Monday 3 rd November 2025	All Three Schools	Autumn Term 2 Starts
Tuesday 11 th November 2025	All Three Schools	Remembrance Services
Thursday 13 th November 2025	Drayton Parslow (Year 1)	Celebration Assembly (2.50pm)
Friday 14 th November 2025	All Three Schools	Children in Need (Spots & Stripes Day)
Friday 28 th November 2025	All Three Schools	Winter Disco
Monday 8 th December 2025	Mursley & Drayton Parslow	Nativity Dress Rehearsal – Grandparents & Younger Siblings to watch (2.00pm)
Wednesday 10 th December 2025	Mursley & Drayton Parslow	Nativity Performance (2.00pm)
Thursday 11 th December 2025	Mursley & Drayton Parslow	Nativity Performance (2.00pm)
Monday 15 th December 2025	Mursley & Drayton Parslow	Christingle Services
Tuesday 16 th December 2025	Swanbourne (Year 6)	Christmas Cracked (10.00am)
Wednesday 17 th December 2025	All Three Schools	Christmas Cinema Trip
Wednesday 17 th December 2025	Kingfishers Pre-School	Christmas Party
Thursday 18 th December 2025	Swanbourne (KS2)	KS2 Christmas Concert (9.30am & 2.00pm)
Friday 19 th December 2025	All Three Schools	Christmas Jumper/Headwear Day
Friday 19 th December 2025	All Three Schools	Break up for Christmas
Monday 5 th January 2026	All Three Schools	INSET DAY
Tuesday 6 th January 2026	All Three Schools	Spring Term 1 Starts
Wednesday 14 th January 2026	Mursley & Drayton Parslow (Year 1)	ZSL Tring Museum Trip
Monday 2 nd February 2026	Swanbourne (Year 5 & Year 6)	Young Voices Concert
Friday 13 th February 2026	All Three Schools	Dare to be different day
Friday 13 th February 2026	All Three Schools	Break up for February Half Term
Monday 23 rd February 2026	All Three Schools	Spring Term 2 Starts
Friday 27 th March 2026	All Three Schools	Break up for Easter Holidays
Monday 13 th April 2026	All Three Schools	INSET DAY
Tuesday 14 th April 2026	All Three Schools	Summer Term 1 Starts
Wednesday 15 th April 2026	All Three Schools	Parents Evenings (3.30pm – 8.00pm)
Thursday 16 th April 2026	Swanbourne (KS2)	Parents Evenings (3.30pm – 6.30pm)
Monday 4 th May 2026	All Three Schools	Early May Bank Holiday
Saturday 16 th May 2026	All Three Schools	Colour Run
Thursday 21 st May	All Three Schools	Break up for May Half Term
Friday 22 nd May 2026	All Three Schools	INSET DAY
Monday 25 th May 2026	All Three Schools	May Bank Holiday
Monday 1 st June 2026	All Three Schools	Summer Term 2 Starts
Monday 8 th June – Friday 12 th June 2026	Swanbourne (Year 6)	Skern Lodge Residential Trip
Wednesday 17 th June 2026	All Three Schools	Book Look
Friday 19 th June 2026	All Three Schools	Summer Disco
Friday 26 th June 2026	All Three Schools	INSET DAY
Wednesday 1 st July 2026	All Three Schools	Transition Day
Thursday 2 nd July 2026	Swanbourne (Year 6)	Transition Day 2 (Year 6 only)
Friday 10 th July 2026	All Three Schools	Speech Cup Final
Monday 13 th July 2026	Swanbourne (Year 6)	Year 6 Production (7.00pm)
Tuesday 21 st July 2026	Mursley & Drayton Parslow (Year 2)	Year 2 Leavers' Services (2.30pm)

Wednesday 22 nd July 2026	Swanbourne (Year 6)	Year 6 Leavers' Services (9.30am)
Wednesday 22 nd July 2026	All Three Schools	Break up for Summer Holidays



**THE THREE SCHOOLS
OPEN
MORNINGS**

SWANBOURNE
Wed 8th Oct - 9.30am and 11am
Wed 19th Nov - 9.30am and 11am
office@swanbourneceschool.org
01296 720295

MURSLEY
Mon 6th Oct - 9.30am
Mon 17th Nov - 11am
office@mursleyceschool.org
01296 720305

DRAYTON PARSLOW
Mon 6th Oct - 11am
Mon 17th Nov - 9.30am
office@draytonparslowschool.org
01296 720306
www.threeschools.org

Please email or call to book your place - we look forward to welcoming you



SEND Peer Support
Drop-ins for parent/carers

Buckinghamshire Council in partnership with YC2 Young Carers, Forever Colours Children's Hospice and Verdetto Lounge are offering a drop-in session for parents and carers of children with SEND. The sessions will provide the opportunity to meet informally and build support networks.

Professionals will be on hand to provide information and signposting support. Children are welcome to attend with parents/carers.

Verdetto Lounge, Buckingham **Third Tuesday of every month** **10:00am to 12:00 midday**

Please note we cannot comment on individual EHC Plan queries or outcomes.

Buckinghamshire Council Proud to be part of Family Hub Network Buckinghamshire



FREE GIRLS STREET CRICKET

#HER GAME TOO

A weekly opportunity to learn how to play cricket and make new friends!
Girls Aged 8-15 Welcome
Open To All Abilities
All Equipment Provided
Wear What You Want

The Grange School
Aylesbury
HP21 7NH
Thursdays 6 - 7:30pm

CHANCE TO SHINE STREET

For more information please contact:
claire.munday@bucksicricket.co.uk

REGISTER HERE



**OCTOBER HALF TERM
TENNIS CAMP**
GREAT LINFORD & STEWKLEY TENNIS CLUBS

**GETCOACHINGUK
TENNIS - PADEL**

FOR MORE DETAILS VISIT **GETCOACHINGUK.COM**