

Our Christian Vision - *Let your light shine before others, that they may see your good deeds and glorify your Father in heaven* - **Matthew 5:16**



Friday 27th March 2026

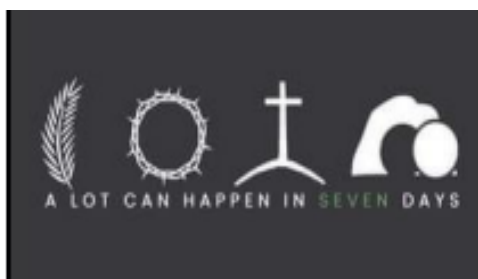
News from The Three Schools

Happy Easter to one and all!

**With HONESTY, RESPECT, FORGIVENESS and LOVE,
we persevere, succeed and shine.**

Dear Parents and carers,

As we come to the end of the Spring term and prepare for a well-earned Easter break, the children and staff across the Three Schools have continued to work hard and play hard!



We have had some wonderful opportunities for the children including; KS2 Cricket taster sessions, EYFS enjoying the Reptile roadshow, KS2 football matches, Year 4 pupils taking part in a residential trip to Woodrow House, Water Polo competitions, Easter card making across all Key stages, Easter Services for KS2 and the annual Easter Bonnet parades for Kingfishers, EYFS and KS1.

We hope you enjoy this week's newsletter!

Have a wonderful Easter break—let's hope for some lovely weather!

Yours sincerely

David May (Executive Headteacher)

EYFS and KS1 Easter Bonnet Parades

The sun certainly shone on the righteous this morning. The children were able to complete their Easter Bonnet Parade, bathed in bright sunshine.

There were many different designs, showing some amazing creative skills, all celebrating the different aspects of Easter that are important to us.

Thank you to all of the family members who joined us, to make the parade fun for the children.

Happy Easter!

(Mr Thorp – Deputy Headteacher)



NSPCC – Online Safety (Keeping Children Safe Online)

We all have a part to play in keeping children safe online.

Please click on the link below to find out how with useful online safety guides from the NSPCC.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

We will be organising Online Safety sessions for parents delivered by the NSPCC in the near future – please keep an eye out in the Newsletter and ParentMail of details of how to attend these sessions.

(Mr May – Designated Safeguarding Lead)



Girls' Football Match v High Ash (20th March 2026)

Last Friday the Swanbourne girls' football team brought their league season to a close, with an away match at High Ash. It was also fitting that this was **Jane's** last day at Swanbourne.

The match was another close contest, between two teams that played with a lovely spirit. Everyone was encouraging of everyone else and the joy was clear for all to see.

The pitch was small, meaning that there were lots of good tackles being made, with neither side carving out many opportunities in the first half. Unfortunately for Swanbourne, a hopeful shot by the opposition came at an awkward height for **Nansi** in goal and whilst she made an excellent catch (utilising her hands and her face in the process), she was unable to prevent it crossing the line.

In the second half Swanbourne were able to make a number of positive breaks, but could not get the ball into the back of the opposition net. A combination of great saves, lucky deflections and shots aimed slightly wide (including two hitting the post) prevented Swanbourne from equalising. **Bonnie** and **Arabella** came particularly close, with **Jess** being selected as player of the match.

Overall a very enjoyable season of matches, even if the results often seemed to go the way of the opposing teams. The girls can all say that they gave everything they had and have made some good memories by taking part.

Well done girls, you should all be proud of your efforts this season.

(Mr Thorp – Football Coach)



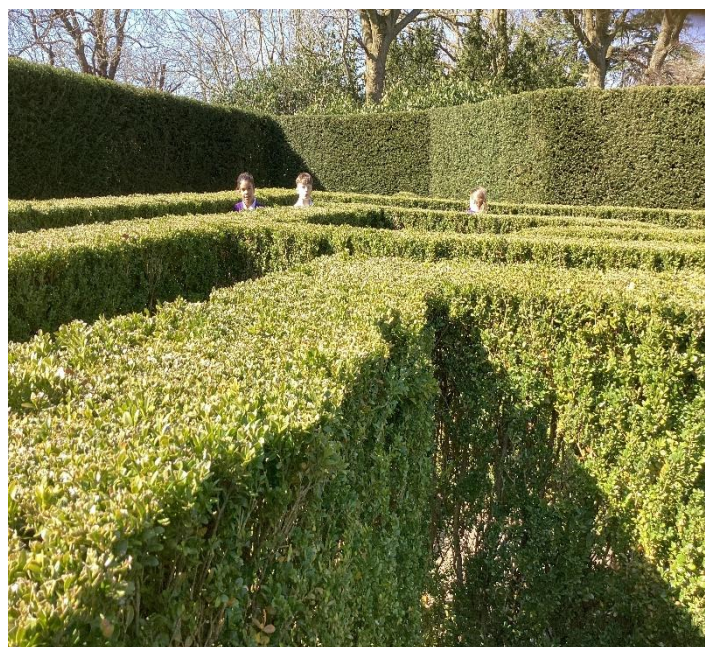
Knebworth House: Victor's Victorian Ventures

Last Wednesday Year 5 visited Knebworth House. As part of our Victorian History topic, we discovered the house through the eyes of Victor, who grew up in Knebworth House. The servants of the house - our costumed guides - helped our understanding of what life was like locally in Victorian times for the rich and the poor.

We took part in some fascinating activities: dressing up as a Victorian, playing with Victorian toys and writing on slates. In the afternoon we enjoyed the beautiful sunshine as we ventured into the maze, looked around the walled garden and played some typical Victorian games.

We all had an amazing day!

(Mrs Mailer – Year 5 Teacher)



Year 4's Wonderful Woodrow Residential Trip

Between **Monday 23rd March** and **Wednesday 25th March**, **Year 4** went away on their residential to **Woodrow High House**. For many, this wasn't just a first ever residential trip but it was also the longest many have been away from their families so as you can imagine, there was a nervous excitement in the weeks leading up to the trip.

On arrival, pupils were thrust straight into an orienteering activity to explore the grounds, before the group activities began. The notorious 'Crate Stacking' activity tested the bravery and teamwork of all the children and some of the staff as well. Then, after a scrumptious evening meal and a chance to visit our rooms, we were back outdoors altogether for a campfire sing-along.



The next morning, our eyes lit up at the filling breakfast being served and we set about moving onto our first activities: raft-building and then raft-racing in the pool for the rest of the morning. After lunch, we were back doing our group activities.

These included 'Night-line', which provided children and staff with great entertainment as they tried to navigate their way through a course blindfolded. Later that evening, we settled down to sweets, hot chocolate and a movie in our lounge area before a good night's sleep.

On the final morning, we were fully refreshed for the final activities of the day before heading home. **Ms Newman, Mrs Grimes** and I couldn't be more proud of our class for their courage, determination, behaviour and attitude throughout this trip.

They really did the school and themselves proud and I'm sure that they will have made memories which they will cherish for life.

Mr Mitchell (Year 4 Class Teacher)





Girls' Football Taster Session

On Tuesday the girls from Year 3 travelled to Mandeville School in Aylesbury to take part in a series of football-based activities. The purpose was to promote girls' sport and encourage girls to actively engage with football, as a fun activity.

Despite the drop in temperature compared to the previous few days, the girls were soon hot and out of breath, as they fully committed to each of the skill-stations. The coats didn't stay on past the first activity.

All of the activities were led by Year 9 students at Mandeville School and our girls made sure to show them the respect they deserved. They listened well, followed the instructions and showed gratitude by thanking them after each activity.

There are several local clubs and opportunities for girls to play, should your daughter be interested. This link can help you find them. [Play Women & Girls' Football | England Football](#)
Well done girls!

(Mr Thorp & Mrs Mann)



Chance to Shine – Cricket Experience Day

Last Friday the children at Swanbourne all had the opportunity to take part in a cricket workshop. They received some coaching tips and then all had the chance to bat, bowl and field in a series of activities.

This was a nice 'taster' session for some and the chance to refresh some skills for others.

If your child is interested in playing more cricket there are several local options. For 5–8-year-olds there is the All-Star Cricket initiative and for 8–11-year-olds there is Dynamo Cricket. More information can be found using these links.

<https://www.ecb.co.uk/play/all-stars> All Stars

<https://www.ecb.co.uk/play/dynamos-cricket> - Dynamos Cricket

Well done everyone who took part.

(Mr Thorp – PE Leader)

Year 3 and Year 4 Water Polo Inter-House Competition

Over the last couple of weeks, we have run the annual **Year 3** and **Year 4** inter house water polo competitions.

The **Year 4** matches were really fast paced and everyone showed great sportsmanship, as well as skill with attacking and defending. There were some fantastic saves by **Toby**, **Alfie** and **Ellis** during the event. There were some great goals by **Isabelle**, **Flo** and **Fiona** - as well as a few near misses!

The final **Year 4** results were:

- 1st – Attenborough House
- 2nd – Seacole House
- 2nd – Elizabeth House
- 3rd – Pankhurst House

The **Year 3** matches this week were equally exciting, with lots of the swimmers pushing themselves out of their comfort zones to move around the pool and try to score or stop the ball. There was some super teamwork and passing - **Bertie** stood out for this, as well as **Albert**, **Josie** and **Isaac**, who went on to score 2 goals! **Emily** and **Talia** also scored for their houses. **Alma** was absolutely brilliant in goal, making numerous saves and **Winnie** made a fantastic save near the end of one of the matches.

The final **Year 3** results were:

- 1st – Pankhurst House
- 2nd – Seacole House
- 3rd – Elizabeth House
- 4th – Attenborough House

The children have all worked really hard this term on their swimming and we have been really proud of the effort they have put in and the progress they have made, which showed in these matches! Well done everyone!

(Mrs Hill and Mrs Darlington – Swimming Teachers)



What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

Starting Reception

Pop-up events in Buckinghamshire

Your child's journey to school starts at home!

No matter your child's age, there is lots you can do to build their confidence and independence. This helps them (and you) feel emotionally and practically prepared by the time they start school.

- **Aylesbury Library**
Tuesday 14 April - 10am to 12pm
- **Wycombe Library**
Thursday 16 April - 10am to 12pm
- **Chesham Library**
Wednesday 22 April - 10am to 12pm
- **Burnham Library**
Tuesday 12 May - 1pm to 3pm
- **Buckingham Library**
Wednesday 13 May - 10am to 12pm
- **St Andrews Church, High Wycombe**
Thursday 14 May - 9:30am to 11:30am

There is no need to book. Scan the QR code for more information.



SCAN HERE



**Family Hub
Network**
Buckinghamshire

**BEST
START
IN LIFE**



SEND Peer Support

Drop-ins for parent/carers

Buckinghamshire Council in partnership with YC2 Young Carers, Forever Colours Children's Hospice and The White Hart are offering a drop-in session for parents and carers of children with SEND. The sessions will provide the opportunity to meet informally and build support networks.

Professionals will be on hand to provide information and signposting support. Children are welcome to attend with parents/carers.



**The White Hart,
Market Square,
Buckingham**



**Third Tuesday of
every month**



**10:00am to 12:00
midday**

 Please note we cannot comment on individual EHC Plan queries or outcomes.



**Buckinghamshire
Council**

Proud to be part of

Family Hub Network
Buckinghamshire

Working together The Friends of the Three Schools
(Swanbourne CE, Mursley CE, Drayton Parslow and KF Pre
School) and Furze Down School are excited to bring back...

COLOUR RUN

SAT 16TH MAY 2026

AT FURZE DOWN SCHOOL, WINSLOW

Don't miss out on this family fun event. We hope that all
students running will raise sponsorship for their school.

ENTRY- £6 PER PERSON

RACE TIMES: 11AM, 11.45AM, 12.30PM, 1.15PM

LIMITED SLOTS PER RACE

ALL BOOKINGS OPEN MONDAY 9TH MARCH, THESE

NEED TO BE MADE THROUGH:

WWW.PTA-EVENTS.CO.UK/FRIENDSOF3SCHOOLS/

OUR CURRENT EVENT SPONSORS OUR:

**ACH PLANNING LIMITED, BRIAN CURRIE TRUCKS, ENLIVEN
HEALTH, LISTINGS ESTATE AGENTS LTD, MURSLEY PARISH
COUNCIL, MY DOG RUN, NC AND JC CONSTRUCTION, PLACE
EIGHT WELLNESS, THE GREEN MAN AT MURSLEY,
SWANBOURNE PARISH COUNCIL, THE ANSON CHARITABLE
TRUST**

[illegible]

- Watergate Farm -



Established 1924








Lambing Weekends

"Come and witness the wonder of nature"

We are a family run sheep farm; who open for just a few weekends over the lambing period. During the open days we continue with our day as normal allowing visitors to see how a working farm operates. With around 2000 sheep to give birth, this is a FWEUnique chance to see lambs actually being born, taking those first few steps and bonding with their mothers.

- All lambing undercover
- B.B.Q., homemade cakes, refreshments
- Shearing and wool spinning
- Pony rides
- Tractor and trailer rides

- Picnic area
- Bouncy Castle
- Pigs, cows and calves
- Wellington boots may be necessary
- Disabled parking facilities

2026 Dates

Saturday 21 March
Sunday 22 March
Saturday 28 March
Sunday 29 March
Friday 3 April
Saturday 4 April
Sunday 5 April
Monday 6 April
Friday 10 April
Saturday 11 April
Sunday 12 April

10.30am - 4.00pm

Adults £10.00
Children £8.00

TO BOOK TICKETS
PLEASE VISIT

www.watergatefarm.co.uk






Watergate Farm, Hockliffe

Nr. Leighton Buzzard, Bedfordshire, LU7 9LN

www.watergatefarm.co.uk

Hockliffe is situated midway between Dunstable and Milton Keynes on the A5.
The farm is one mile from Hockliffe on the Hockliffe to Woburn Road-A4012.




sales@printplace.co.uk • 01525 372718

A promotional poster for Stewkley Vicarage Cricket Club (SVCC). At the top center is a circular logo with a tree, the year '1882', and the acronym 'SVCC'. Below the logo, the text 'Stewkley Vicarage Cricket Club' is written in a dark blue font. The large, stylized text 'JOIN US' is in the center, flanked by two cricket bats. Below this, the text 'Junior Cricket for Boys & Girls' and 'Starting from U6s' is displayed. A list of three bullet points follows: 'No experience or equipment required', 'Qualified coaches', and 'Friendly and inclusive environment'. Below the list, the text 'Have fun, make new friends and improve your skills!' is written. At the bottom, the contact information 'Contact: David Wheeler - 07767 690231' is provided, along with Instagram icons and the handles '@stewkleycricket' and '@stewkleywomenscricket'. The background is light blue with yellow decorative elements at the top and bottom.

Kingfishers Pre-School Update

We can't believe how quickly this half term has gone, we have loved every minute of our time at Kingfishers and have learnt so much. We explored book characters during communication week and experimented with different smells and textures during science week. We have learnt so much about our world from the animals that live on land and in the sea to what might be out there in our wider world.

This week we have been learning about Easter, the story of Easter and what that means to our families. We have talked about the different ways we celebrate in our own families and what Easter means to us. We have been taking part in lots of Easter crafts throughout the week, making cards and chocolate nests. We also held our Easter stay and play session on Friday with lots of Spring and Easter fun including an Easter egg hunt and finishing with our Easter bonnet parade.

At forest school we made cardboard nature Easter eggs, collecting material from around our forest school site to decorate our eggs. We also toasted hot cross buns on our campfire; we had these with a delicious hot chocolate around base camp.

We hope you all have a lovely Easter break and we look forward to seeing you back at Kingfishers on Tuesday 14th April.

Kelly Hall – Pre-School Leader



The Three Schools Calendar and Important Dates (Spring and Summer 2026)		
Friday 27 th March 2026	All Three Schools	Break up for Easter Holidays
Monday 13 th April 2026	All Three Schools	INSET DAY
Tuesday 14 th April 2026	All Three Schools	Summer Term 1 Starts
Wednesday 15 th April 2026	All Three Schools	Parents Evenings (3.30pm – 8.00pm)
Thursday 16 th April 2026	Swanbourne (KS2)	Parents Evenings (3.30pm – 6.30pm)
Friday 24 th April 2026	Mursley & Drayton Parslow (Year 1)	Windsor Castle Trip
Thursday 30 th April 2026	Swanbourne (Year 4)	Clophill Lakes Trip
Monday 4 th May 2026	All Three Schools	Early May Bank Holiday
Wednesday 6 th May 2026	Swanbourne (Year 3 & Year 4)	Benchball Event
Friday 15 th May 2026	Mursley & Drayton Parslow (EYFS)	Ashridge Trip
Saturday 16 th May 2026	All Three Schools	Colour Run
Monday 18 th May 2026	Swanbourne (Year 4)	Multi-skills Event
Wednesday 20 th May 2026	Mursley & Drayton Parslow (Year 2)	Multi-Sports Event
Thursday 21 st May	All Three Schools	Break up for May Half Term
Friday 22 nd May 2026	All Three Schools	INSET DAY
Monday 25 th May 2026	All Three Schools	May Bank Holiday
Monday 1 st June 2026	All Three Schools	Summer Term 2 Starts
Tuesday 2 nd June 2026	Swanbourne (Year 5)	Bletchley Park Trip
Friday 5 th June 2026	Swanbourne (Year 5 & Year 6)	Girls' Cricket Event
Monday 8 th June – Friday 12 th June 2026	Swanbourne (Year 6)	Skern Lodge Residential Trip
Wednesday 17 th June 2026	All Three Schools	Book Look
Friday 19 th June 2026	Swanbourne (Year 5 & Year 6)	Rounders Event
Friday 26 th June 2026	All Three Schools	INSET DAY
Tuesday 30 th June 2026	Swanbourne (Year 6)	Red Bull Racing Event
Monday 6 th July 2026	Swanbourne (Year 3)	Caldecotte Trip
Monday 6 th July 2026	Swanbourne (KS2)	Athletics Event
Tuesday 7 th July 2026	All Three Schools	Transition Day
Wednesday 8 th July 2026	Swanbourne (Year 6)	Transition Day 2 (Year 6 only)
Friday 10 th July 2026	All Three Schools	Speech Cup Final
Friday 10 th July 2026	All Three Schools	Summer Disco
Monday 13 th July 2026	Swanbourne (Year 6)	Year 6 Production (7.00pm)
Thursday 16 th July 20206	All Three Schools	Sports Day
Friday 17 th July 20206	All Three Schools	Reserve Sports Day
Tuesday 21 st July 2026	Mursley & Drayton Parslow (Year 2)	Year 2 Leavers' Services (2.30pm)
Tuesday 21 st July 2026	Kingfishers Pre-School	Leavers' Graduation Party
Wednesday 22 nd July 2026	Swanbourne (Year 6)	Year 6 Leavers' Services (9.30am)
Wednesday 22 nd July 2026	All Three Schools	Break up for Summer Holidays



Free Parenting Programmes

Our parenting programmes will help you develop new and existing parenting skills, offer advice and build your confidence as a parent.

Proud to be part of

Family Hub Network
Buckinghamshire



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LITTLE TALKERS

18 months to 3 years old

- Focuses on children's speech, language and communication skills and how parents can promote them
- Designed by Buckinghamshire Speech and Language Therapy



PARENT PUZZLE

0 to 5 years old

- Understand challenges and how to address them
- How to support your child's growth for calmer parenting



TALKING TEENS

11 to 18 years old

- Focuses on relationships within the family, communication, negotiating, decision-making and strategies to reduce conflict
- Learn more about teenagers and their needs



THE NURTURING PROGRAMME

3 to 11 years old

- Help deal with the challenges that come with parenting
- Think about what we do, why we do it and how it makes us feel



BALANCEABILITY

2.5 to 5 years old

- Accredited learn to cycle programme
- Develops confidence, spatial awareness, dynamic balance, and how to ride without stabilisers



KEEPING YOUR CHILD IN MIND

All ages

- Work together in ways that support growing children and a calmer family life
- Explore the conflict between parents/carers both in a current or previous relationship



01296 383293

familyinfo@buckinghamshire.gov.uk



Free Youth and Children's Courses

Our free online and in-person courses help children and young people understand and manage their emotions better, so they can handle life's changes more easily.

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Buckinghamshire



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WELLBEING MATTERS (7-11 YEAR OLDS)

- Helps children develop emotional awareness through using the Five Ways to Wellbeing in a creative way.
- Introduces practical tools to help build emotional resilience.

HOW TO COPE WITH STRESS, ANXIETY AND LOW MOOD

11-19 YEAR OLDS (UP TO 25 WITH SEND)

- Introduces creative strategies to feel better and to deal with setbacks.
- Helps young people plan for a brighter future.



HOW TO BUILD CONFIDENCE AND SELF-ESTEEM

11-19 YEAR OLDS (UP TO 25 WITH SEND)

- Explore ways to increase confidence and self-esteem.
- How to deal with peer pressure and setbacks.
- Explores how the online world affects self-esteem.

MOVING UP TO SECONDARY SCHOOL FOR YEAR 6'S

- Explores what to expect at secondary school.
- Learn skills to make friends, deal with peer pressure and address any worries about the move.
- Practical tips about getting organised.



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